



ANNUAL REPORT

2022///2023



OUR CAMPUSES



REGINA CAMPUS

The Regina Campus, located on the *atim kâ-mihkosit* (Red Dog) Urban Reserve, Star Blanket Cree Nation, Treaty 4 Territory, began delivering programs on the University of Regina campus in 1976. We deliver nine undergraduate and four graduate programs in partnership with the University of Regina.

The campus is home to the *paminâwasowin* Child Care Centre and the Indigenous Continuing Education Centre (ICEC).



NORTHERN CAMPUS

Our Northern Campus in Prince Albert serves the north with Indigenous Social Work, Indigenous Education, Indigenous Business and Arts and Community-Based Programs.

Community-based programming is central to the institution's core mission of providing Indigenous learners access to post-secondary education offerings rooted in Indigenous cultural values. We have offered programs in Prince Albert since the early 1990s and have seen enrolments increase over the years.



SASKATOON CAMPUS

Situated in Treaty 6 Territory, our Saskatoon campus, situated on the *asimakaniseekan askiy* Urban Reserve has evolved over many years of operations in various locations across the city. In early 2022, we expanded our long-term lease at the McKnight Centre on the Muskeg Lake Cree Nation urban reserve to accommodate the increasing student population by providing more classrooms, meeting space and offices.

The FNUiv Saskatoon campus offers multiple programs with the central area of academic programming in Indigenous Social Work.

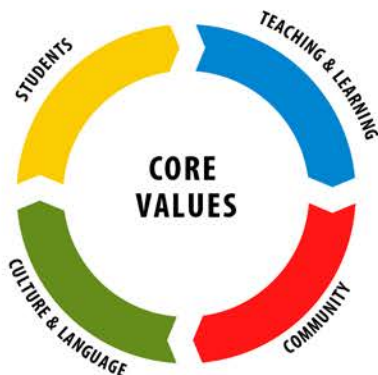


nēwoskan Traditional Campus

In early 2020, the University purchased 22 acres of land along the shores of the North Saskatchewan River, 30 minutes outside Prince Albert, to create a permanent Traditional/Land-based Learning Campus. This campus offers our students an opportunity to live and learn on the land guided by *kêhtê-ayak* and allows faculty to take their classrooms outdoors, where our teachings have always been.

FNUiv has utilized this property since 2017 for our Indigenous Social Work and Indigenous Education Culture Camps, sweat lodge ceremonies, and medicine picking teachings.

WHO WE ARE



As First Nations, we treasure and preserve our collective values. The traditions are passed down through countless generations.

The Elders teach us to respect the beliefs and values of all nations. Under the Treaties, our leaders bade us to work in cooperation and equal partnership with other nations.

The First Nations University of Canada allows students of all nations to learn in an environment of First Nations cultures and values. Our university is a special place of learning where we recognize the spiritual power of knowledge and where Indigenous knowledges, ways of being, knowing, and doing are respected and promoted.

With the diversity and scope of the University's degree programs, FNUiv occupies a unique role in Canadian higher education.

OUR APPROACH

The First Nations University of Canada blends traditional Indigenous knowledges within the context of Western knowledge systems. This approach results in students understanding both Indigenous worldviews and technical and professional expertise required in the social work, health, education, and business professions, among other fields.

MESSAGE FROM THE PRESIDENT

In last year's annual report, my message focused on the concept of change – deep, structural, and systemic change – and the reality that change is constant and necessary for growth and wellbeing. We all react, respond to change in different ways – there are early adopters, fierce resisters, and the spectrum in between. This theme continues.

The metaphors of change that First Nations University of Canada (FNUUniv) will experience these next 5 years, due to external fundraising efforts and national and international interest for collaboration and partnerships, are many. In the future, and if this change is accepted and managed well, the metaphor that portrays this growth may be described as a thick growth ring on a tree or a fertile layer in a sedimentary stratum. I hope that this is the case as this university has been gifted and given tremendous responsibility by the old ones and the First Nations leadership of the past.



I see FNUUniv as bigger than each one of us individually. I see that we are a part of its space in time, a place where the past, present, and future of Indigenous peoples converge. I see First Nations University of Canada as a welcoming, inclusive intertribal community. I am inspired by the work, teaching, and research that has been and continues on our campuses, teaching and research that embodies and reminds us of the importance of values like *wâhkôhtowin*, *witaskîwin*, and *mino pimatisiwin*.

There is so much more good news to celebrate in our FNUUniv community, like the amazing students who have worked hard to achieve their certificates, diplomas, and degrees.

Unfortunately, there were some changes that impacted our community. With the end of the emergency pandemic funding received from Indigenous Services Canada, we've had to evaluate and make difficult decisions to adjust or end some initiatives that this revenue supported. Financially, we are secure and will continue to plan for fiscal stability as we are responsible to those children not yet born, the students that will attend this university in generations to come.

It's important for us to be in remembrance and gratitude for the *kêhtê-ayak*, the members of the Elders' Council, that have passed on over the recent months. We have learned so much from their generosity, selfless acts, and wisdom. They are missed.

I've appreciated reflecting on the journey that we've taken together in the 2022-2023 year. As in life, FNUUniv's story has many curves on the road, is a compilation of successes and challenges, joys and sadness, opportunities and barriers that we work at overcoming. Together we can accomplish so much, especially if we keep our focus on and are guided by the vision gifted to us by the *kêhtê-ayak*, the leaders, our ancestors from our distant and recent past. As we step into the 2023-2024 year, I look forward to co-creating a new strategic plan for the First Nations University of Canada.

ni-gichi naennimak ni-tiniwaymahgunuk / In honour of all my relatives.

Mizowaykomiguk paypomwayotung
Dr. Jacqueline Ottmann

MESSAGE FROM THE STUDENT ASSOCIATIONS



BEN REDCROW
REGINA CAMPUS PRESIDENT

Tansi Ben Redcrow nitisiyihkâson nehiyaw nâpew onihcikiskwapiwinihk notchin mâka Regina nîkwan mewac. Hello, my name is Ben Redcrow. I am a Cree man from Saddle Lake but currently reside in Regina. My traditional homelands are Saddle Lake Cree Nation but grew up in St. Paul, Alberta.

It is our mission to aid and support our students on and off campus along with equality to ensure that all FNU students feel at home within their own campus while they educate themselves for their future goals to be achieved. We also have our mission to continue to work alongside the administration to better the future of the university as we want to continue to see our campus thrive to success, without the students there would be no university for us to attend and this is why we thrive to help our fellow students because we know first-hand how it is to want to see the future be bright.

nanaskamon kahkeyaw - I give thanks everybody



KRYSTA HATFIELD
NORTHERN CAMPUS PRESIDENT

tânisi, Krysta nitisiyihkâson, kâh-kwîwîstahâw êkwa oskana-kâ-asastâki kayahtê ohci niya. Hello, my name is Krysta, I am originally from Kahkewistahaw First Nation and Regina. I remain humbled and grateful to have been re-elected as the Northern Campus Students Association President for the 2022-2023 academic year.

As a Cree, Saulteaux, Nakota-Francophone woman, I remain focused on being an inclusive leader for our northern community. As we continue to restructure and Indigenize the student association we have focused on representation and reconciliation.

As always our work surrounds achieving an inclusive, diverse, and culturally respectful home as we welcome students back for another semester.

Hiy! Hiy!

I'm delighted to highlight the accomplishments of the Saskatoon Student Association this term. We've promoted leadership and unity by hosting cultural protocol sessions, providing gym memberships to students and preparing for our first post-pandemic Round Dance and Winter Fest. Our team's dedication has been outstanding, and we're excited about the positive impact we're making on campus.

Thank you for your support and stay tuned for more from us!



KATE YOUNG
SASKATOON CAMPUS PRESIDENT

kêhtê-ayak COUNCIL



*Back row (L to R): Preston Gardypie, William Ratfoot, Mary Lee, Jacqueline Ottmann, Margaret Reynolds, Dennis Omeasoo, and Roland Kaye
Front row (L to R): Jackie Nixon, Late Rose Bird, Maria Campbell, and Margaret Rockthunder*

In 2015, the *kêhtê-ayak* Council was formed and officially established. The Council consists of two Board of Governor Elders, six campus Elders, two Cultural Advisors, one Women's Helper, one faculty member, and one management representative. Within the council, we are rich with Traditional Knowledge Keepers, medicine keepers & gatherers, spiritual leaders, and counsellors.

The Elders are integral to our university. They are holders of our traditions, values, languages, and history. They are our leaders, our guides and are our teachers and they encourage what is best for our institution.

The mandate of the *kêhtê-ayak* Council is to provide guidance and advice, give direction, and share important cultural teachings and protocols pertaining to FNUiv programming and activities. The Council's role is to sit together and find ways to work for the benefit of the university and students.

The Elders help support students and aid them in maintaining or developing connections to culture. The Elders also assist faculty to incorporate traditional knowledges, teachings, and concepts into their classrooms and online course development. Our Elders work tirelessly with students, staff and community with ceremonies, celebrations, pow wows, land-based learning, culture camps, research projects, and forums. One will find Elder representatives at every campus within our University.

We would like to acknowledge our *kêhtê-ayak* Council Elders who passed on.

Late Elders Florence Allan and Audrey Cochrane who were great contributors to our University. They are missed dearly.

kêhtê-ayak COUNCIL

kêhtê-ayak Council Meetings and Highlights

The *kêhtê-ayak* Council representatives attend various meetings throughout the year to support numerous levels of the University. Here are some notable moments from their recent meetings:

May 2022 – Prince Albert:

Dr. Vincent Ziffle presented a project on the uses of medicinal plants, followed by a sweat and feast at Sturgeon Lake First Nation's Traditional Campus naming ceremony.

September 2022 – Regina:

The Council welcomed Elders Margaret Rockthunder and Dennis Omeasoo to the Regina Campus. They were introduced to new staff members, updated on new programming, and discussed a new initiative on 2SLGBTQIA+. The Council also toured the Mackenzie Art Gallery to see the Radical Stitch Exhibition.

February 2023 – Saskatoon:

The Council held their annual medicine tobacco mixing, which provides tobacco for ceremonies at all three campuses. They also had their largest virtual faculty/instructor open space for queries and feedback. Faculty presentations covered updates on new programming, the video and Elder science project, and innovative ideas shared and discussed on Indigenous Advising Theory. The consultation process for the Elder's Handbook initiative also began.

March 2023 – Saskatoon:

As part of the 2SLGBTQIA+ initiative, the Elders participated in a transgender workshop with Jack Saddleback. The belief is that education and engagement should begin with the Elders before moving on to faculty, staff, and students.

March 2023 – Regina:

The Council had the opportunity to participate in the National Indigenous Forum.



FINANCIAL OVERVIEW

FIRST NATIONS UNIVERSITY OF CANADA INC.



FISCAL YEAR ENDING, MARCH 31, 2023

REVENUE

Total revenues increased from \$25.8M to \$27.5M (an increase of \$1.7M or 7%) with the growth being primarily driven by:

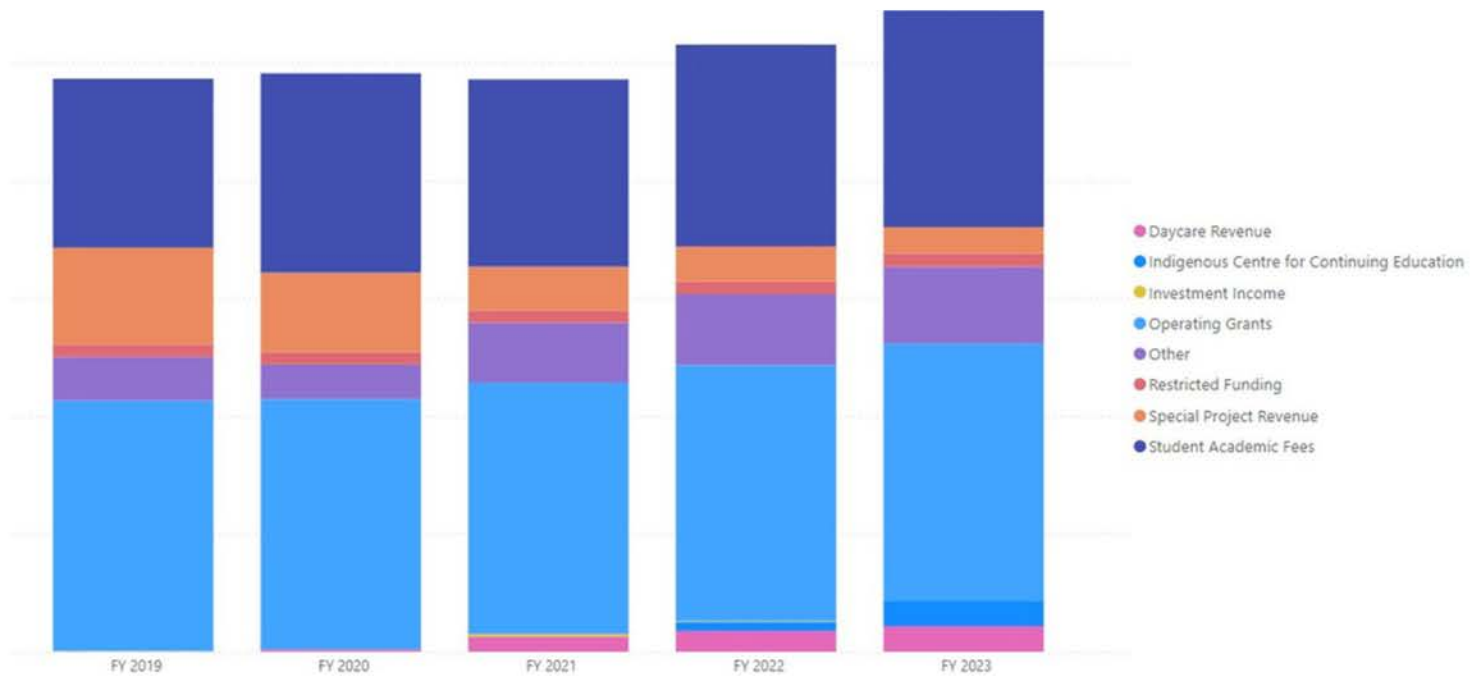
- Student academic fees increased by \$0.88M. This growth was primarily attributed to an overall increase in academic enrolment, specifically in the winter term.
- Indigenous Centre for Continuing Education (ICEC) increased by \$0.70M. The ICEC began its operations partway through the 2022 fiscal year; 2023 was its full first year of operations resulting in the overall growth in revenue noted.

EXPENDITURES

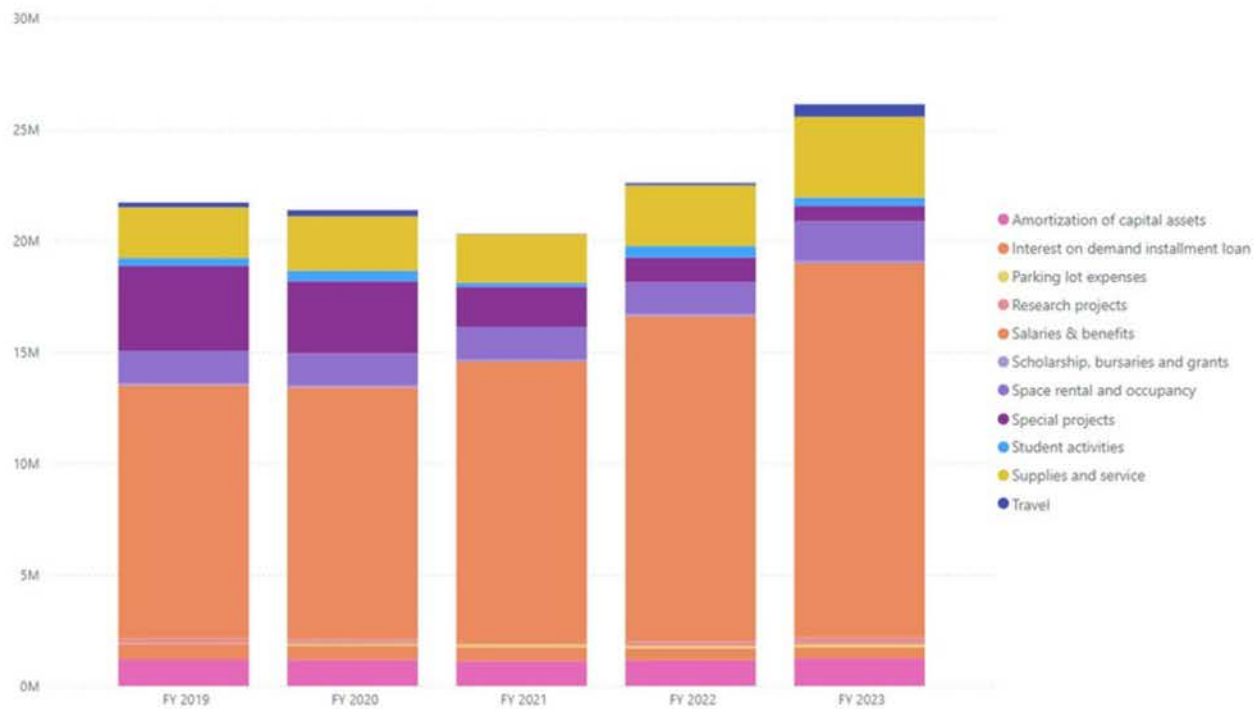
Total expenses increased from \$22.6M to \$26.1M (an increase of \$3.5M or 16%) with the increase being a combination of several factors:

- Academic instruction saw an increase of \$1.2M which was primarily driven by increases in personnel to deliver course offerings that represent the increase in enrolment during the fiscal year.
- The ICEC increased by \$0.76M. This increase was expected as FY 2023 is the first full 12-month period in which it operated. In the previous period, the ICEC was only active for a portion of the year.
- Community-based academic programs increased by \$0.62K primarily due to the increases in the number of personnel to deliver programs.
- Physical plant increased by \$0.51M which was due to a combination of repairs and maintenance work that was conducted during the fiscal year, which were also impacted by overall increases in costs driven by inflationary changes in the market for goods and services.

REVENUE



EXPENDITURES



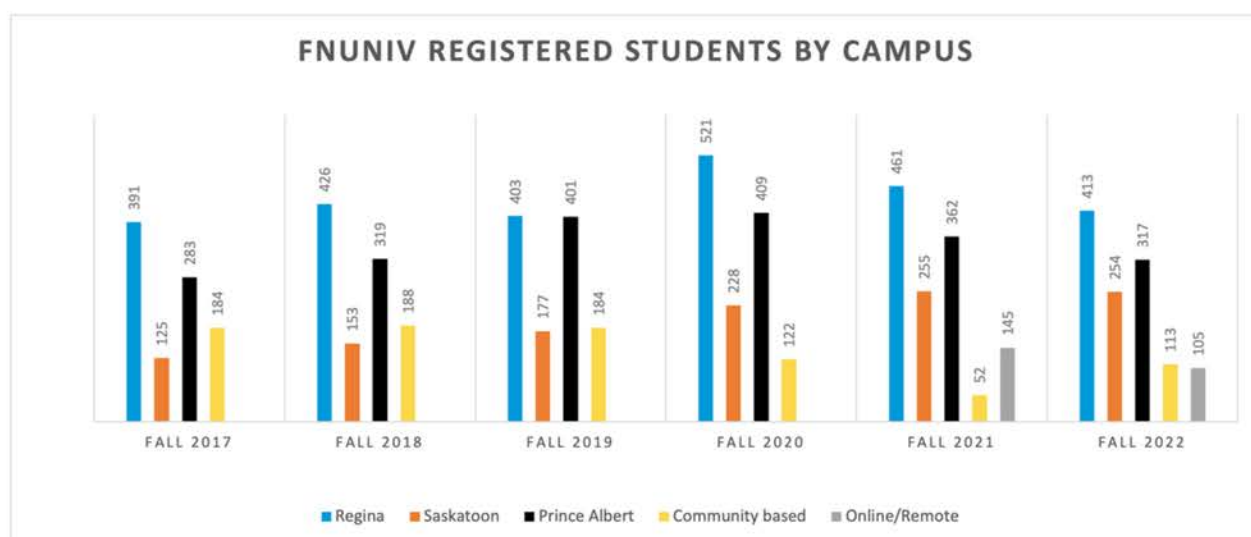
Financial Statements for the Year Ending March 31, 2023 are available on the website:
<https://www.fnuniv.ca/about-us/annual-reports-financial-statements/>

STUDENT HIGHLIGHTS

OUR NUMBERS

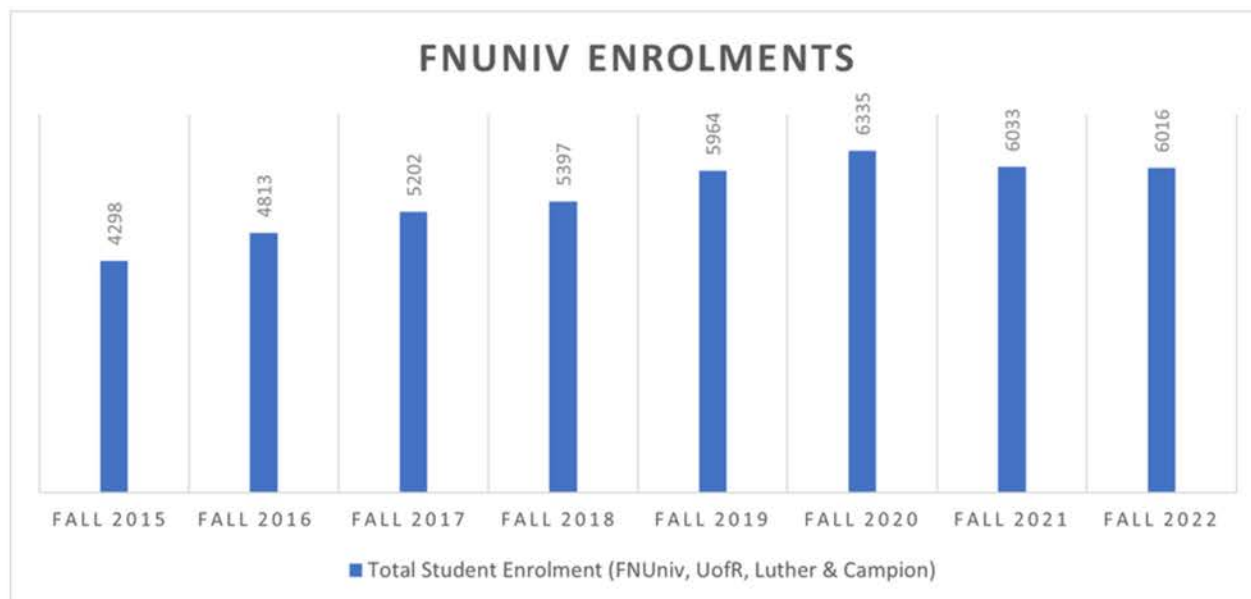
For Fall 2022, FNUniv partnered with five communities and offered a Teacher Education Program (Dene Immersion) in La Loche/Clearwater River Dene Nation; an Indigenous Access Transition Education Certificate (IATEC) program in the Northern Village of Pinehouse; a Certificate in Indigenous Social Work in partnership with the Touchwood Agency Tribal Council in Quinton, SK; a Bachelor of Indigenous Education program in Yorkton, SK in partnership with Parkland College; and a Business Administration program in La Ronge, SK.

These programs allow students to remain in their own communities while taking university courses. Programming is based on community needs and delivered on-site or through video conferencing technology.

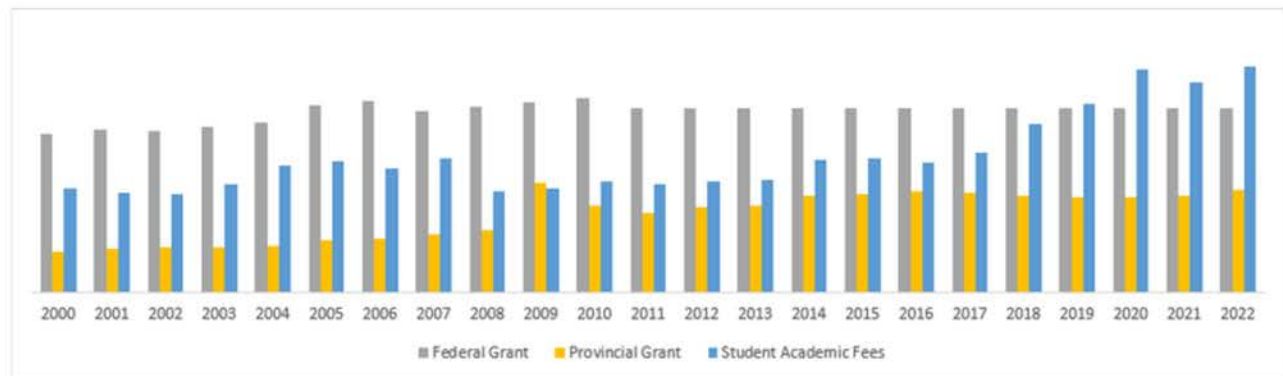


A GROWING STUDENT POPULATION

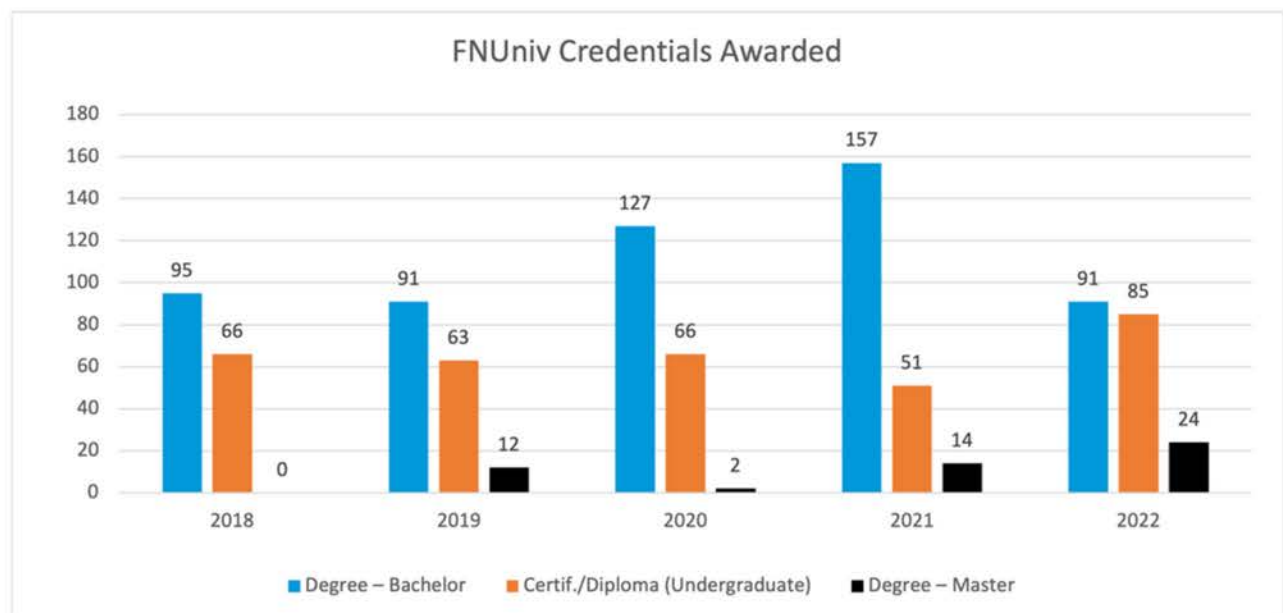
The number of registered students has remained consistent for the past 2 years.



PROVINCIAL AND FEDERAL GRANTS COMPARED TO GROWING STUDENT TUITION REVENUES

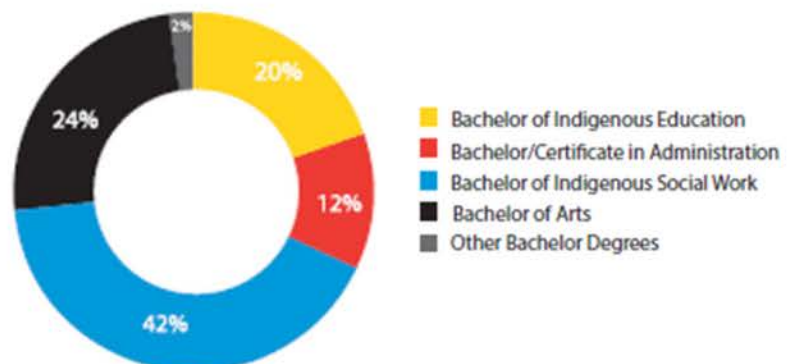


GRADUATES



Since our founding, FNUUniv has celebrated the graduation of over 5,000 students, including 200 in 2022.

The largest portion of our alumni base received a Bachelor of Indigenous Social Work, followed by the Bachelor of Arts, Bachelor of Indigenous Education, and the Bachelor/Certificate in Administration.



APPOINTMENTS TO SENIOR MANAGEMENT & ACADEMIC TEAM

OFFICE OF THE PRESIDENT

Dr. Shalene Jobin, Vice President, Academic

May 2022

OFFICE OF THE VICE PRESIDENT, ACADEMIC

Tara Turner, Associate Dean, Community, Research & Graduate Programs (Interim)

July 2022

FACULTY

JULY 2022

Reanna Daniels

Lecturer, Indigenous Education

Merelda Fiddler

Assistant Professor, Indigenous Communication & Fine Arts, Indigenous Business & Public Administration

Amanda Gannon

Lecturer, Indigenous Health

RECOGNIZING YEARS OF SERVICE

At First Nations University of Canada, we acknowledge our employees for the excellent years of service they provide to the students, colleagues, Elders, and the community. In 2022, Senior Management gifted 14 faculty members and staff with beautiful gifts and certificates to say thank you for their years of service to the University.

5 YEARS

Arlene Harmen
Registrar's Office

Gilbert Kewistep
Indigenous Social Work

Leta Kingfisher
Indigenous Studies

Peter Brass
Art Collection

10 YEARS

Alberto Sagardia
Plant, Property & Maintenance

15 YEARS

Arzu Sardarli
Science

Bettina Schneider
Business & Public Administration

Jason Albert
Indigenous Social Work

Jesse Archibald-Barber
English

25 YEARS

Angelina Weenie
Indigenous Education

Denise Kaiswatum
VP, Academics

Miriam McNab
Indigenous Studies

30 YEARS

Faye Cote
Registrar's Office

Keaneena Agecoutay
Finance



RESEARCH

The Research Office began in April 2022; at the time of inception, FNUUniv hired two employees. Cheyanne Desnomie, Research Facilitator and Funding Officer, and John Carriere, Administrative Assistant.

INDIGENOUS EDUCATION

Dr. Angelina Weenie was a co-applicant on a SSHRC Partnership Development Grant that received \$199,856 for the following research project: International Indigenous Consortium of Teacher Educators: Indigenous Resurgence and Digital Technologies in Teacher Education.

INDIGENOUS COMMUNICATION ARTS (INCA)

The Inspirit Foundation awarded a grant of \$100,000 to FNUUniv's Indigenous Communication (INCA) and Fine Arts program to support radio training and development of CFNU.

INDIGENOUS LANGUAGES

November 2022, FNUUniv and the University of Regina Press held a book launch in honour of FNUUniv's **Andrea Custer** and UVic's Belinda Daniels and their new book, *nēhiyawētān kikināhk* / Speaking Cree in the Home -- A Beginner's Guide for Families.

February 2023, FNUUniv and the University of Regina Press held a book launch in honour of FNUUniv's **Solomon Ratt** and his new book, *kā-pī-isi-kiskisiyān* / The Way I Remember.

INDIGENOUS HEALTH

Indigenous Peoples' Health Research Centre (IPHRC) completed its Indigenous Research Level of Engagement Tool (IRLET) and Building Research Relationships with Indigenous Communities course, through its partnership with the Saskatchewan Centre for Patient-Oriented Research (SCPOR), for the Indigenous Continuing Education Centre (ICEC).

INDIGENOUS KNOWLEDGE & SCIENCE

Dr. Omar El-Halfawy (UofR Chemistry and Biochemistry), **Dr. Fidji Gendron** (Indigenous Knowledge and Science, FNUUniv) and **Dr. Vincent Ziffle** (Indigenous Knowledge and Science, FNUUniv) received a New Frontiers in Research Fund (NFRF) grant through SSHRC worth \$250,000 for the following research project: Uncovering novel biofilm-associated virulence factors and exploring Indigenous remedies to target bacterial wound infections.

INDIGENOUS KNOWLEDGE & SCIENCE

Dr. Vincent Ziffle worked with and mentored three Mitacs international research students who visited and worked in the FNUUniv labs and on the land with Elders throughout Saskatchewan.

The 2022 science camps were funded with an NSERC PromoScience grant between UofR Faculty of Science, FNUUniv and IPHRC, totalling \$93,060 over three years. The 2022 camps were held at the File Hills Qu'appelle Tribal Council Governance Centre (2 camps) and at FNUUniv Regina Campus (2 camps). Students had opportunities to do water quality analysis and an ecological survey of Mission Lake and Wascana Lake, respectively, and students learned about coding and Indigenous Knowledge and Science.

RESEARCH GRANTS & AWARD RECIPIENTS

March 2023, Grantee, Yuri Leonenko (University of Waterloo), and co-grantees, **Dr. Bob Kayseas** (FNUUniv); Kenneth Coates (University of Saskatchewan); Dominique Gravel (Université de Sherbrooke); Lyle Whyte (McGill University); Pooneh Maghoul (École Polytechnique de Montréal) received a \$1.5 million NSERC Alliance Grant, "Carbon Capture by Boreal Afforestation: feasibility for Canada's net-zero emission goals", with Technologies aérospatiales inc.

February 2023, the First Nations University of Canada (FNUUniv) announced the Board of Governors Research Awards. These awards provide FNUUniv faculty with research funding to undertake research and scholarly work that has potential to be developed into larger scale, externally funded research programs. **Dr. Arzu Sardarli**, **Dr. Olivia Sammons**, and **Dr. Andrew Miller** were successful recipients of these awards.

PARTNERSHIPS

At FNUUniv, we are guided by the core values to work in cooperation and in partnership with other nations and communities. Our community-based programs provide an opportunity to work with others and educate students in their home communities. We continuously seek and welcome those partnerships year after year.

COMMUNITY-BASED PROGRAMS

In the Fall 2022 and Winter 2023 terms, we launched four new partnerships in Saskatchewan and Alberta.

1. Clearwater River Dene Nation Dene Teacher Education Program (DTEP)/ Bachelor of Indigenous Education (BIED) (2022-26)
2. Parkland College Bachelor of Indigenous Education (BIED) Programs (2022-26)
3. Pinehouse IATEC Program (2022-23)
4. Touchwood Agency Tribal Council Labour Force Development (TATC LFD)/Quinton, SK), Certificate in Indigenous Social Work (2022-23)

IN THE COMMUNITY

Influence Mentoring and FNUUniv partnered this past winter and will officially begin working together this upcoming fall. Influence Mentoring is an Indigenous-led organization whose goals are to create better opportunities for Indigenous post-secondary students and to create opportunities for mentors to raise their awareness of Indigenous realities, cultures and histories. Influence's primary strategy is a mentoring program, a new initiative to build capacity, talent, and career opportunities for eligible Indigenous students committed to achieving their career goals. FNUUniv faculty will serve as mentors, and FNUUniv will help to recruit its students into the Mentorship Program, support them throughout the application process, and provide ongoing support for students and mentors throughout the mentoring partnership.

In 2021, **St. John Ambulance (SJA)** and the FNUUniv entered into a new partnership. St. John Ambulance is a registered not-for-profit and charitable organization that offers state-of-the-art first aid and CPR training programs, community services, and several other initiatives across the country. With thousands of volunteers across the country, SJA puts the proceeds from online and in-person training to training volunteers, engaging seniors and youth, and responding to critical emergencies.

St. John Ambulance offered free naloxone training and kits to FNUUniv staff and students. To receive and administer these free nasal naloxone kits, FNUUniv staff and students were required to complete the SJA Naloxone Training Course, a virtual 90-minute interactive presentation led by SJA's course instructor. Through the online training, participants joined from a group setting or separately on personal devices. A total of 20 participants (11 students and nine staff) attended the first training in November and received naloxone kits. In March, 54 Indigenous Social Work students took the training and received naloxone kits.

FNUUniv and the **Regina Symphony Orchestra (RSO)** partnered this last fall to work together to deliver internships for credit and full-paid internships to support further employment progression of FNUUniv students in the cultural sector. The RSO is a full-scale professional orchestra led by the innovative and exciting Music Director Gordon Gerrard. The RSO offered both for-credit and paid internships to FNUUniv students. Two students, one alumnus and one current FNUUniv student, successfully participated in the internship program throughout the fall and winter.

In 2021, FNUUniv partnered with **UNINTER**, one of Brazil's largest higher education institutions. With over 700 on-site support centres throughout the country and a portfolio of over 400 undergraduate and graduate courses, UNINTER currently provides quality higher education to 300,000 students. The partnership with UNINTER will focus on joint research programs, joint student programs, and student and faculty exchanges.

In 2021, FNUUniv partnered with **Correctional Service Canada**, Prairie Region, to offer practicum and internship for credit opportunities to FNUUniv students.

The **BMO** and **RBC** partnerships with **4 Seasons of Reconciliation** continue with growth in participant numbers taking the course.

STUDENT SUCCESS SERVICES



Student Success Services began the fall term in preparing for our students needs with academic advising, retention, recruitment, academic writing, tutoring, wellness and Elder support.

Academic advisors enhanced their availability by offering the option to schedule appointments via our website for easier, faster, and more coordinated availability for students.

Providing wholistic wellness supports across all three campuses was a key factor throughout the pandemic. Wellness Counsellors offered in-person, phone calls, or virtual counselling sessions focused on managing the uncertainties of the pandemic, grief and loss, and the challenges associated with online learning. Wellness Counsellors provided psycho-educational presentations focused on managing anxiety related to academics and how to foster resiliency.

The FNUUniv URCourse platform continues to be a resource for students to access information on events, seminars, tutors, and all other available academic resources. As we continue our move back to in-person learning, the department continues to grow its capacity to strengthen capabilities to ensure students' success.

STUDENT NEWS

Savannah Asapace (Indigenous Business & Public Administration) was awarded a Women's Entrepreneurship Day Organization (WEDO) national scholarship. WEDO's mission is to educate and support Future Women Entrepreneurs by granting scholarships and awards to deserving female university and college Students across Canada.

Congratulations to **Amber Bear**, an FNUUniv student in Indigenous Business & Public Administration, on successfully completing the **BRAIN CREATE** summer students research program in 2021. BRAIN CREATE is a joint summer student research program, in partnership with Hotchkiss Brain Institute HBI, University of Calgary.

SCHOLARSHIP, AWARD, & BURSARY RECIPIENTS

The First Nations University of Canada has numerous scholarships available to FNUUniv Students. The scholarship committee accepts applications twice per academic year, February 28 and October 31. Students are encouraged to apply and must meet the eligibility requirements.

Thank you to the donors and contributors for dedicating their financial contributions toward the students' success and education goals. Congratulations to all recipients.

RECIPIENTS FOR THE 2022-2023 YEAR:

SCHOLARSHIP, AWARD OR BURSARY	RECIPIENT		AMOUNT
	October 2022	February 2023	
Adam Dreamhealer Prize		Luvena Stocken	\$ 500.00
BMO Financial Group Indigenous Business Scholarship	Nikia Pratt	Brittany Agecoutay	\$ 2,500.00
	Justin Holness	Taylor Johnston	\$ 2,500.00
	Nowell McNab	Cree Lavalee	\$ 2,500.00
	Christine Preston	Shawna Sha'Oulle	\$ 2,500.00
Bobby Bird Memorial Scholarship		Nowell McNab	\$ 600.00
Drs. Lewis and Elisabeth Brandt Scholarship	Ernestine Ray		\$ 3,980.00
	Kaitlynn McArthur		\$ 3,980.00
Edna Irene Allen Estate Scholarship	Jennifer Strongarm Parranto		\$ 600.00
FNUUniv Library Book Award	Bee Bird		\$ 300.00
Freda Ahenakew and Jean Okimāsis nēhiyawēwin Scholarship	Chandre Lerat-Yew		\$ 500.00
		Kaitlyn McArthur	\$ 500.00
Grain & General Services Union Bursary	Jennifer Strongarm Parranto		\$ 2,000.00
Hudson's Bay Company Student Achievement Award for Excellence	Christine Preston		\$ 2,700.00
	Kris Smallboy		\$ 2,700.00
Indigenous Author Award	Danielle Lanouette		\$ 350.00
Jack Adilman Scholarship	Fearence Francis		\$ 600.00
Jean Shoebridge Memorial Book Prize	Ernestine Ray	Shalene Albert	\$ 800.00
		Marie Merasty	\$ 800.00
Jerry and Florence Kayseas Scholarship	Kristen Marion	Destiny Gunville	\$ 2,000.00
Jo-Ann Episkew Indigenous Writing Award		Aiden Akan-Kinistino	\$ 400.00
Joely BigEagle-Kequahtoway Award	Audra Cochrane		\$ 500.00
		Brayden Benjoe	\$ 500.00
John B. Tootosis Award	Chantel Dreaver		\$ 800.00
Johnson-Shoyama Graduate School of Public Policy Award	JR Brass		\$ 1,000.00
Pro Metal "Every Child Matters" Bursary	Carlie Lemaire	Amelia Friday	\$ 2,500.00
Rose Nolan Scholarship	Chandre Lerat-Yew		\$ 5,000.00
SaskEnergy Scholarship	Christine Preston		\$ 1,000.00
	Fearence Francis		\$ 1,000.00
	Krysta Hatfield		\$ 1,000.00
SGI (Stan Hamilton) Scholarship	Justin Holness		\$ 2,500.00
The Co-operators Scholarship	Fearence Francis		\$ 1,250.00
	Taylor Johnston		\$ 1,250.00
Tony Cote Scholarship	Kaitlynn McArthur	Kaitlynn McArthur	\$ 1,000.00
Viola Anaquod Single Parent Bursary	Kristie Young		\$ 2,000.00

pamināwasowin CHILD CARE CENTRE



The *pamināwasowin* Child Care Centre welcomed new children, families, and staff into our growing program during 2022-23. We experienced significant growth, with enrolment rising from 67% to 90% capacity.

PROGRAM & CURRICULUM

The framework of our programming and curriculum is guided by the Medicine Wheel.

We incorporate land-based learning activities into our lesson plans while offering a well-balanced and holistic program to children and families.

PLAYGROUND DEVELOPMENT

Playground construction began in the fall of 2022. Playground development has advanced with expected completion in the fall of 2023.

FNUNIV INTERNAL COLLABORATIONS

We participated in several projects with the Indigenous Communication & Fine Arts

Department. The children visited the art studio on various occasions and participated in numerous activities. The students from INAH 204 - *Indigenous Art in the 21st Century* visited our program where they introduced a number of teacher-led activities to the children.

PARTNERSHIPS AND COMMUNITY CONNECTIONS

- Early Childhood Intervention Program (ECIP) - Pilot Project to support our children, families and staff
- Children's Program - Wascana Rehabilitation Centre - continued support for children with diverse needs
- Saskatchewan Health Authority - Dental - continued Fluoride Varnish Program offered at daycare
- SIIT-Saskatchewan Indian Institute of Technologies offering ECE - Level 1 as well as a Professional Development Workshop
- Saskatchewan Ministry of Education- Professional Development Workshops for staff
- FNUniv Library- Storytime with Librarian



**INDIGENOUS
EDUCATION**
The National Centre for Collaboration

NATIONAL CENTRE FOR COLLABORATION IN INDIGENOUS EDUCATION (NCCIE)

The National Centre for Collaboration in Indigenous Education (NCCIE) completed a series of Elder interviews on teaching and research that can now be found on the [NCCIE website](#).



ICEC INDIGENOUS
CONTINUING
EDUCATION
CENTRE

INDIGENOUS CONTINUING EDUCATION CENTRE (ICEC)



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The First Nations University of Canada Indigenous Continuing Education Centre (ICEC) had a successful year of growth and learning. The success of this past year has been a testament to ICEC's unwavering commitment to providing accessible, culturally relevant education that aligns with the Truth and Reconciliation Commission's (TRC) Calls to Action and leverages content from FNU's National Centre for Collaboration in Indigenous Education (NCCIE)

ICEC developed and launched several new course offerings that are designed to promote reconciliation, Indigenous knowledges, and community development. Courses launched in 2022-23 were Advancing Re(al)conciliation, Project Management, Data Centre Virtualization, Board Governance Training, Indigenous Leadership Training, and Indigenous Research Methodologies. As a result, ICEC issued a significant number of digital credentials in the form of a MicroBadge, MicroCredential, or MicroCertificate to learners across Canada. These digital credentials not only recognize the hard work and dedication of learners, but also provides them with a valuable tool for showcasing their skills and knowledge to potential employers and educational institutions.

Reflecting back on the accomplishments of ICEC this past year, we are filled with pride and excitement for the future. ICEC is committed to fostering reconciliation, promoting Indigenous education, and building stronger communities. We are excited to continue our journey of growth and learning, guided by the principles of truth, respect, and unity.

We extend our deepest gratitude to all learners and supporters who have made this year such a resounding success. Together, we will continue to make a meaningful impact in the field of Indigenous education.

2022 ANNUAL SPRING CELEBRATION POWWOW



SPRING 2022 GRADUATION CELEBRATION



JAMES SMITH CREE NATION VIGIL



PHOTO CREDITS: MICHELLE BERG /SASKATOON STARPHOENIX (SASKATOON VIGIL) & KAYLE NEIS /REGINA LEADER-POST (PRINCE ALBERT VIGIL)

ALL FAITHS PRAYER



REMEMBRANCE DAY SERVICE



FALL 2022 GRADUATION CELEBRATION



mino-ayā-win “we’re feeling good”
MENTAL HEALTH & WELLNESS FORUM



TONY COTE WELCOME BACK TRADITIONAL POWWOW



NATIONAL DAY FOR TRUTH AND RECONCILIATION



LONG SERVICE AWARDS



**WE WOULD LIKE TO ACKNOWLEDGE THE
SUPPORTERS AND FUNDERS WHO ASSIST US
IN ACHIEVING OUR MISSION.**

The First Nations of Saskatchewan

Federation of Sovereign Indigenous Nations

Government of Canada, Indigenous Services Canada

Government of Saskatchewan, Ministry of Advanced Education

University of Regina



REGINA CAMPUS

atim kâ-mihkosit (Red Dog) Urban Reserve
1 First Nations Way
Regina, SK S4S 7K2
P: 306.790.5950

NORTHERN CAMPUS

1301 Central Ave.
Prince Albert, SK S6V 4W1
P: 306.765.3333

SASKATOON CAMPUS

asimakaniseekan askiy Urban Reserve
203-103B Packham Ave.
Saskatoon, SK S7N 4K4
P: 306.931.1800

nēwoskan

TRADITIONAL CAMPUS
St. Louis, SK