



PROGRAM GUIDE

THE FIRST NATIONS UNIVERSITY OF CANADA WELCOMES YOU ALL



Aniin and welcome to the First Nations University of Canada (FNU)!

We are honoured to walk alongside you on your educational journey — supporting you holistically. At FNU, we celebrate your successes, stand with you through challenges, and enrich learning with Indigenous cultural traditions, languages, and Elders'/*kêhtê-ayak*/Knowledge Keeper teachings.

Our learning environments are built on safety, respect, reciprocity, and connection. Small class sizes create meaningful engagement with instructors, Elders, and peers, offering a personal and rewarding academic experience. FNU is often described as a family, a second home — where healthy relationships, cultural values, and community bonds thrive daily.

As an Indigenous university for all, our partnership with the University of Regina provides full access to services, resources, and supports, enhancing every aspect of your academic journey. Our Recruitment and Student Success Services teams will guide you through applications, program exploration, and opportunities to shape your path.

This year marks FNU's 49th year as a First Nations-owned and operated institution with campuses in Regina, Saskatoon, Prince Albert (Northern), and the *nêwoskan* Traditional Campus near St. Louis, SK, offering land-based and experiential learning.

Choosing a university is a powerful life decision. *Gitchi-miigwetch* / thank you for considering FNU as your academic home. Here, your time will be filled with new experiences, deeper knowledge, and personal growth. Rooted in Indigenous Knowledge Systems — ways of being, knowing, and doing — FNU welcomes you.

Your journey begins here.

*ni-gitchi naennimak ni-tiniwaymahgunuk/ in honour of all my relatives,
Mizowaykomiguk paypomwayotung*

Dr. Jacqueline Ottmann

PRESIDENT



WHY DID YOU CHOOSE FNUNIV?

HOW HAS YOUR EXPERIENCE BEEN AS A STUDENT?

"The Indigenous Business Program at FNUniv has given me the tools to succeed in business and leadership. It's empowered me to blend traditional knowledge with modern business strategies to achieve my academic and career goals."

FEARANCE FRANCIS

4th Year, Indigenous Business and Public Administration



FIRST NATIONS
UNIVERSITY
OF CANADA



The First Nations University of Canada is situated on Treaty 4 & Treaty 6 Territory, the original lands of the Cree, Saulteaux, Dakota, Lakota, Nakoda, Nakota Sioux, Dene, Blackfoot, and homeland of the Métis Nation.

REGINA CAMPUS

Phone: 306.790.5950 ext. 3001

Location & Mailing Address:

1 First Nations Way Regina, SK S4S 7K2



atim kâ-mihkosit (Red Dog) Urban Reserve

SASKATOON CAMPUS

Phone: 306.931.1800 ext. 5475

Location & Mailing Address:

230 – 103B Packham Avenue Saskatoon, SK S7N 4K4



Asimakaniseekan Askiy Urban Reserve

NOC

IN PERSON PROGRAMS

REGINA CAMPUS

Indigenous Business and Public Administration
Indigenous Education
Indigenous Fine Arts
Indigenous Health Studies
Indigenous Journalism and Communication Arts
Indigenous Knowledge and Science
Indigenous Languages
Indigenous Literatures in English
Indigenous Social Work
Indigenous Studies
Graduate Studies

SASKATOON CAMPUS

Indigenous Business and Public Administration
Indigenous Social Work
Indigenous Studies

NORTHERN CAMPUS

Indigenous Business and Public Administration
Indigenous Education
Indigenous Health
Indigenous Language
Indigenous Social Work
Indigenous Studies

nēwoskān TRADITIONAL CAMPUS Culture Camps:

Indigenous Birth Support Worker Certificate
Indigenous Education
Indigenous Social Work

NORTHERN CAMPUS

Phone: 306.765.3333 ext. 7501

Location & Mailing Address:

1301 Central Avenue Prince Albert, SK S6V 4W1



nēwoskān TRADITIONAL CAMPUS

Phone: 306.765.3333 ext. 7501

Location:

St. Louis, SK



**AN
INDIGENOUS
UNIVERSITY
FOR ALL**





A Unique Place in Post-Secondary Education

The First Nations University of Canada is a unique educational institution of higher learning specializing in Indigenous Education for Indigenous and non-Indigenous peoples of all cultural backgrounds.

Our Vision is to aspire to have a transformative impact by bridging our ceremonies, knowledge keepers, languages, and traditions with the delivery of high-quality post-secondary education.

FNUUniv has expanded to serve Indigenous higher education needs on a national basis. Our University is an internationally recognized centre of global Indigenous knowledge, attracting students and scholars from across Canada and worldwide from many different Indigenous backgrounds.

Building Leaders for Today & Tomorrow

Today, the First Nations University of Canada has grown exponentially with a diversified student body with an average enrolment above 3,000 students annually. Whether your goal is to be an educator, a social worker, a journalist, an entrepreneur, an environmental scientist, or you want to learn your language, we have the program for you!

If you are pursuing a master's degree, the University of Regina, in partnership with FNUUniv offers four programs to help you attain your educational goals. Our newly established Indigenous Continuing Education Centre (ICEC) may be the answer for you too.

FNUUniv serves students from across Canada and internationally. It has a growing list of successful alumni and past students who are making an impact in their respective fields nationally.

We Are Indigenous

FNUUniv stands as Canada's only national First Nations-owned post-secondary institution, with campuses in the urban centers of Regina, Saskatoon, and Prince Albert, as well as the *nēwoskān* Traditional Campus for land-based learning near St. Louis, SK.

With a rich diversity of degree programs, FNUUniv holds a unique and transformative role in Canadian higher education. Our Indigenous-focused and community-based programs embody the values, traditions, and teachings that shape our way of life.

By collaborating with Indigenous communities, local and regional educators, and tribal councils beyond Saskatchewan, FNUUniv is dedicated to delivering educational programs while continuously identifying and responding to emerging post-secondary educational needs for all students.

Our mission is to provide higher education grounded in Indigenous knowledge, fostering a culturally supportive environment that empowers both Indigenous and non-Indigenous students to thrive.

UNDERGRADUATE **PROGRAMS**

At the First Nations University of Canada, we welcome students from all walks of life to explore exciting academic opportunities in a warm and inclusive environment that celebrates First Nations cultures and values. Join us to fuel your passion with a variety of courses, hands-on experiences, and friendly professors who are genuinely invested in your success!

For more information on all Undergraduate Programs please contact a Recruitment Officer or an Academic Advisor



WHY DID YOU CHOOSE FNUNIV?

HOW HAS YOUR EXPERIENCE BEEN AS A STUDENT?

"Being in the Indigenous Business Program has helped me understand the importance of culture and also figure out the kind of work that I want to do with my degree that still feels grounded in who I am and where I come from. It's been one of the spaces where I feel like both my identity and career goals can actually make sense together."

DANIELLE LUMBERJACK

4th Year, Indigenous Business & Public Administration

INDIGENOUS BUSINESS AND PUBLIC ADMINISTRATION

Credential and Credit Hours:

- Certificate in Administration I: 15 credit hours
- Certificate in Administration II: 30 credit hours
- Certificate in Indigenous Management I: 15 credit hours
- Certificate in Indigenous Management II: 30 credit hours
- Certificate in Hospitality, Tourism, Gaming and Entertainment Management (HTGEM): 15 credit hours
- Certificate in Indigenous Economic Development: 18 credit hours
- Diploma of Administration (DAdmin): 60 credit hours
- Bachelor of Administration (BAdmin): 120 credit hours
- Co-operative Education Program in Administration (FNUiv, Faculty of Business Administration)

Majors:

- Accounting: 21 credit hours
- Finance: 18 credit hours
- Human Resource Management: 15 credit hours
- Marketing: 15 credit hours
- General Business Studies: 15 credit hours

Program Length:

2 – 4 years, dependant on Certificate, Diploma, or Degree

Start Date:

- January 2026
- September 2026

Deadline to Apply:

New Applicants & Re-admission for returning students - Final Deadline Dates:

- **Winter 2026 Term:** August 15
- **Fall 2026 Term:** December 15

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Delivery Mode:

In-person, Community-based

Programs available at:

- Regina Campus
- Saskatoon Campus
- Northern Campus
- Off-Campus (Community-Based Programs)

Program Summary:

The Indigenous Business and Public Administration Program emphasizes a unique Indigenous perspective on business management and Indigenous governance. The curriculum offers a balance between theory, conceptual thinking, and the application of technical knowledge, with a significant focus on marketing, human resources, accounting, and finance.

The Regina Campus is the home of the IBPA programs, with classes offered at the Saskatoon and Northern Campus via in-person, hybrid, and online. It may include off-campus classes through community-based programs. Students can pursue either full-time or part-time courses.

Admission Requirements:

Minimum 70% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Foundations of Math 30 or Pre-Calculus 30**
- Two additional approved 30-level Math, Science, Language, Social Science, or Business and Management courses

it is strongly recommended that students have both Foundations of Math 30 & Pre-Calc 30



Career Opportunities:

- Marketing Manager
- Human Resources Professional
- Band Manager
- Accountant
- Auditor
- Financial Planner
- Financial Analyst
- Consultant
- Entrepreneur
- Project Manager
- Communications Specialist

COMING IN FALL 2026

CERTIFICATE IN INDIGENOUS BUSINESS AND PUBLIC ADMINISTRATION COMMUNICATIONS

This Certificate will empower graduates to employ culturally-grounded methods in both Indigenous and non-Indigenous workplaces where they can advocate, lead, and innovate in today's interconnected public administration and business spaces. This Certificate will foster skilled professionals who can engage in effective, culturally-informed communication and bridge gaps between Indigenous and non-Indigenous Canadians, while also promoting accurate representation and advancing reconciliation.

Internships

The faculty of IBPA is continually developing internships with MITACS and other organizations so that our students can gain real-world work experience while completing their programs.

INDIGENOUS YOUTH ENTREPRENEURSHIP CAMP - 2025



Each summer, the FNUniv Indigenous Business and Public Administration program hosts a week-long **Indigenous Youth Entrepreneurship Camp** for high school students in grades 10 – 12.

The purpose of IYEC is to introduce real-life business concepts, such as financial wellness, business plan development, and marketing, and to give the participants a glimpse of the university experience.



INDIGENOUS EDUCATION

Credential and Credit Hours:

ELEMENTARY Programs:

- Four Year Elementary Bachelor of Indigenous Education Program: 120 credit hours
- Four Year Elementary Bachelor of Indigenous Education Cree Immersion Program *nihithow kiskinwāmākiwin masinahikan*: 120 credit hours
- Four Year Elementary Bachelor of Indigenous Education Dene Immersion Program: 120 credit hours
- Elementary Bachelor of Indigenous Education After Degree (BIEAD) Program: 60 credit hours

SECONDARY Programs:

- Four Year Secondary Bachelor of Indigenous Education Program: 120 credit hours
- Secondary Bachelor of Indigenous Education Program, Indigenous Studies Major: 120 credit hours
- Secondary Bachelor of Indigenous Education After Degree (BIEAD): 60 credit hours
- Bachelor of Indigenous Education After Degree (BIEAD) Secondary Program, Indigenous Studies Major: 60 credit hours
- Bachelor of Indigenous Education After Degree (BIEAD) Secondary Program, Visual Arts Major: 60 credit hours

CCE Programs:

- Certificate of Extended Studies in Aboriginal Education: 30 credit hours
- Certificate of Extended Studies in First Nations Language (post B.Ed. program): 30 credit hours
- First Nations Language Instructor Certificate (FNLIC): 30 credit hours

Program Length:

2 – 4 years, dependant on Certificate or Degree

Start Date:

January 2026, September 2026

Deadline to Apply:

- March 31 (1st intake)
- June 30 (2nd intake)
- September 30

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Program Summary:

Our unique Indigenous Education program at FNUUniv promotes the nurturing and development of quality teachers who learn in non-Indigenous and Indigenous classrooms and communities with a special emphasis on developing Indigenous content and processes.

The Indigenous Education program offers a holistic cultural component, with a specific land-based education component integrated throughout the program. Students are well-prepared for teaching because they have school-based teaching experience every semester, including band school placements unique to our Indigenous Education programs.

Admission Requirements:

The first step for all undergraduate and after-degree Indigenous Education students is to gain admission to the University of Regina. If you are considering our Indigenous Education programs, you must submit your application for review by the Indigenous Education Admission Committee. The Teacher Education Admission Profile can be found in the UofR application.

Successful applicants will be invited for an interview for the Indigenous Education program of their choice.

Master's students should apply through the Faculty of Graduate Studies. This process ensures you know what to expect and can prepare accordingly, making the application process straightforward and manageable. The Saskatchewan Teachers' Professional Regulatory Board approves the degree to meet the requirements for Teacher Certification in Saskatchewan.

Delivery Mode:

In-person

Career Opportunities:

- Educator/Teacher
- School Administrator
- ESL Teacher/Instructor

Programs available at:

Regina Campus - Elementary & Secondary
Northern Campus - Elementary

Off-Campus:

First Nations Language Instructor Certificate
Community-based Elementary Program

Admission Requirements:**Minimum 65% average using the following courses:**

- English Language Arts A30
- English Language Arts B30
- Two approved 30-level Math, Science, Language, or Social Science courses
- One additional approved 30-level course

NEW in 2026

Capilano University is offering two online courses to FNUiv Students. The courses will assist students in applying classroom management and behaviour management principles in the Indigenous Education Program.

- ABA 100 - Introduction to Behavior Principles - September 2025 and January 2026
- ABA 201 - ABA For Direct Service Providers - January 2026

TutorBright offers tutoring services to students at each campus. This partnership is a new initiative and another excellent opportunity to expand FNUiv relationships.

Please contact the Program Coordinator for more information.



INDIGENOUS FINE ARTS

Credential and Credit Hours:

- Certificate in Indigenous Fine Arts (2-years): 30 credit hours
- Bachelor of Arts in Indigenous Art (4-years): 120 credit hours
- Bachelor of Arts in Indigenous Art History (4-years): 120 credit hours
- Bachelor of Arts in Indigenous Art: Special Three-Year*: 90 credit hours
- Bachelor of Fine Arts in Indigenous Art (4-years): 120 credit hours

Minor:

- Minor in Indigenous Art: 18 credit hours
- Minor in Indigenous Art History: 18 credit hours

Program Length:

2 – 4 years, dependant on Certificate or Degree

Start Date:

January 2026, September 2026

Deadline to Apply:

New Applicants & Re-admission for returning students - Final Deadline Dates:

- **Winter 2026 Term:** August 15
- **Fall 2026 Term:** December 15

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Bachelor of Fine Arts (Visual Arts) and (Indigenous Art) - Portfolio is required.

Certificate in Fine Arts (Visual Arts) and (Indigenous Art) - Portfolio is required.

- Portfolio Submission Deadline: December 1 (Winter), April 1 (Fall)

Delivery Mode:

In-person

Career Opportunities:

- Studio Artist
- Arts Education
- Entrepreneurship
- Museum or Gallery Arts – Administration
- Exhibition Design

Programs available at:

Regina Campus

Program Summary:

The Indigenous Fine Arts program is structured on the knowledge and appreciation of the significant place the fine arts have had within all cultures of the Americas for millennia. The faculty has expertise in contemporary and historic Indigenous art forms and contemporary aesthetics.

Studio work and hands-on instruction from experienced faculty, combined with skills development, help students determine their artistic direction and future careers in the fine arts, graduate programs, and community leadership. In addition to studio arts instruction, the students will build their communication, writing, research, and analytical thinking skills in the social and natural sciences, cultural fields, and societal contexts.

The Indigenous Fine Arts facilities at the Regina Campus include a 2-dimensional studio, a 3-dimensional studio, a Historic Materials studio-based classroom, and a Preparation studio.

Admission Requirements:

Minimum 65% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Two approved 30-level Math, Science, Language, or Social Science courses
- One additional approved 30-level course

**This program is open only to those students wishing to complete a combined BEd Arts Education/BA Indigenous Art degree*



INDIGENOUS HEALTH STUDIES

Credential and Credit Hours:

- Concentration in Indigenous Health and Well-Being (Optional) (CIHWB): 33 credit hours
- Certificate in Indigenous Health Practice (CIHP): 15 credit hours
- Certificate in Health Studies: 30 credit hours
- Certificate of Indigenous Health Studies (Science) (Regina Campus): 60 credit hours
- Diploma in Health Studies: 60 credit hours
- Bachelor of Health Studies: 120 credit hours
- Indigenous Birth Support Worker Certificate (IBWC): 18 credit hours

Minor:

- Minor in Indigenous Health Studies (non-BHS students): 18 credit hours

Program Length:

2 – 4 years, dependant on Certificate, Diploma, or Degree

Start Date:

January 2026, September 2026

Deadline to Apply:

New Applicants & Re-admission for returning students

- Final Deadline Dates:

- **Winter 2026 Term:** December 15
- **Fall 2026 Term:** August 15

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Indigenous Birth Support Worker Certificate:

- WINTER 2026: December 15, 2025
- SPRING/SUMMER 2026: April 15, 2026
- FALL 2026: August 15, 2026

Delivery Mode:

In-person, remote

Career Opportunities:

- Government or Community Health Services
- Health Promotion
- Policy Development

Programs available at:

- Regina Campus
- Northern Campus

Program Summary:

The First Nations University of Canada delivers the Bachelor of Health Studies in partnership with the Faculty of Kinesiology and Health Studies and the Faculty of Arts at the University of Regina.

The FNUniv Indigenous Health Studies provides:

- Courses and programs in Indigenous health.
- Contemporary issues in Indigenous health.
- Traditional healing.
- Indigenous health research methods.

The degree draws on both the social sciences and the natural sciences to promote critical thinking, knowledge development, evidence-based practice, and community-based applications for the increased health of all Canadians. A vital feature of this degree is an emphasis on understanding basic Indigenous health needs as a foundation, fostering empathy and cultural sensitivity among our students.

Admission Requirements:

Minimum 70% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Foundations of Math 30 (BSRS only) or Pre-Calculus 30
- One approved 30-level Math, Science, Language, or Social Science courses
- One additional approved 30-level course

***wāsākamā*: Make a Circle Project**

The Indigenous Health Program at the First Nations University of Canada (FNUUniv) partnered with the First Nations and Inuit Health Branch of Indigenous Services Canada (ISC). It initiated three new programs under project called ***wāsākamā*** ("Make a Circle").

The programs support bringing birthing back to the community and support throughout life. They include:

- Indigenous Birth Support;
- End-of-Life Care; and,
- Sexual & Reproductive Health

These credentials will complement the **Indigenous Birth Support Worker Certificate program (IBWC)** offered through FNUUniv.

The Indigenous Birth Support Worker Certificate Program (IBWC) is an 18-credit program that can be taken online or in-person, however, students will need to relocate for the practicum. Students must complete the Doula Certificate program and an in-community practicum working with birthing families. The IBWC certificate offers information on Indigenous-based birthing practices and nationally certified doula training to support and advocate for birthers and families before, during, and after birthing.

All courses are developed collaboratively with Indigenous *kéhtê-ayak* and Knowledge Keepers from various First Nations communities.

This program also supports other degree programs such as nursing, community health representative programs, and midwifery.

More information on the credentials and subject matter in development through the *wāsākamā* project is available on the website.



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INDIGENOUS JOURNALISM AND COMMUNICATION ARTS

Credential and Credit Hours:

- Certificate in Indigenous Journalism and Communications: 30 credit hours
- Diploma in Indigenous Communication Arts: 72 credit hours
- Bachelor of Arts in Indigenous Journalism and Communication Arts: 120 credit hours
- Bachelor of Arts in Indigenous Journalism and Communication Arts After Degree: 72 credit hours

Program Length:

1 – 4 years, dependant on Certificate, Diploma, or Degree

Start Date:

Continuous

Deadline to Apply:

New Applicants & Re-admission for returning students - Final Deadline Dates:

- **Winter 2026 Term:** August 15
- **Fall 2026 Term:** December 15

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Delivery Mode:

In-person, remote

Career Opportunities:

- Journalism
- Public Relations
- News Director
- Broadcast Assignment Editor
- Television Host
- Government
- Public Sector
- Community-based Organizations

Programs available at:

Regina Campus

Program Summary:

Do you like telling stories? Are you interested in podcasting, radio, TV, and other forms of communication? Do you want to experience learning in an Indigenous environment, with smaller classes and a family-like feel?

The Indigenous Journalism and Communication Arts program provides a foundation for multimedia storytelling and communications that is grounded in Indigenous history, languages, and worldviews.

All courses include hands-on writing, media production training, real-life working experiences in communications offices and news outlets. In addition, students gain valuable experience producing podcasts and broadcasts for our campus radio station, CFNU The Stream. Students also take courses in Indigenous media ethics, Indigenous media history, business communications and Indigenous media business development. Through the four-year degree option, students will also learn an Indigenous language.

View course offerings and additional program information at www.incaonline.ca

Admission Requirements:

Minimum 65% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Two approved 30-level Math, Science, Language, or Social Science courses
- One additional approved 30-level course



INDIGENOUS KNOWLEDGE AND SCIENCE

Credential:

- Certificate in Indigenous Health Studies: 60 credit hours
- Certificate in Indigenous Environmental Management: 30 credit hours
- Bachelor of Science Programs: 120 credit hours
- Bachelor of Science in Indigenous Environmental Science: 120 credit hours
- Bachelor of Arts in Resources and Environmental Studies (BARES): 120 credit hours

Minor:

- Minor in Indigenous Knowledge and Science: 24 credit hours

Program Length:

2 - 4 years, dependant on Certificate or Degree

Start Date:

January 2026, September 2026

Deadline to Apply:

New Applicants & Re-admission for returning students - Final Deadline Dates:

- **Winter 2026 Term:** August 15
- **Fall 2026 Term:** December 15

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Delivery Mode:

In-person, online, remote

Career Opportunities:

- Environmental Assessment
- Land Development
- Environmental Education
- Global Environmental Issues
- Mining
- Health Impacts

Programs available at:

Regina Campus

Northern Campus (online, remote)

Program Summary:

Indigenous Knowledge and Science embraces transformative learning methods. Alongside our courses in Biology, Chemistry, Computer Science, Mathematics, and Statistics, we proudly offer classes in Indigenous Environmental Science.

Our curriculum harmoniously blends "textbook Science" with the wisdom of Elders and Knowledge Keepers, inspiring a deeper understanding of the world around us.

Admission Requirements:

Minimum 70% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Pre-Calculus 30
- Two of Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30



INDIGENOUS LANGUAGES

Credential and Credit Hours:

- Bachelor of Arts in Cree Language Literacy: 120 credit hours
- Bachelor of Arts in Anihšīnāpēmowin Language Literacy: 120 credit hours

Minor: 18 credit hours

- Minor in Cree Language Studies
- Minor in Dakota Language Studies
- Minor in Dene Language Studies
- Minor in Nakota Language Studies
- Minor in Anihšīnāpēmowin Language Studies
- Minor in Linguistics

CCE Programs:

- Certificate of Extended Studies in First Nations Language (post B.Ed. program): 30 credit hours
- First Nations Language Instructor Certificate: 30 credit hours
- Certificate in Indigenous Languages I: 15 credit hours
- Certificate in Indigenous Languages II: 30 credit hours
- Certificate in Language Guardianship: 30 credit hours

Program Length:

2 – 4 years, dependant on Certificate or Degree

Start Date:

January 2026, September 2026

Deadline to Apply:

New Applicants & Re-admission for returning students

- Final Deadline Dates:

- **Winter 2026 Term:** August 15
- **Fall 2026 Term:** December 15

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Program Summary:

The study of language is essential to the First Nations University of Canada's distinct Indigenous Identity. Our programs offer students a unique opportunity to combine the study of Indigenous languages with that of the Linguistics or Indigenous Education programs.

Language courses explore conversational fluency, structure, writing systems, literature, principles of translation, and oral traditions. Linguistics provides the tools to study and talk about language as part of a comprehensive program designed to assist students in following their passion.

Our programs are designed to foster a sense of pride in students through the knowledge and use of Indigenous languages. Students have the option to obtain a Minor in Language to complement their education degree or pursue a full degree in language study and linguistics, enhancing their career prospects and personal growth.



COMING SOON!

Certificate in Indigenous Language Revitalization

Diploma in Indigenous Language Revitalization

Degree in Indigenous Language Revitalization

Delivery Mode:

In-person

Programs available at:

Regina Campus

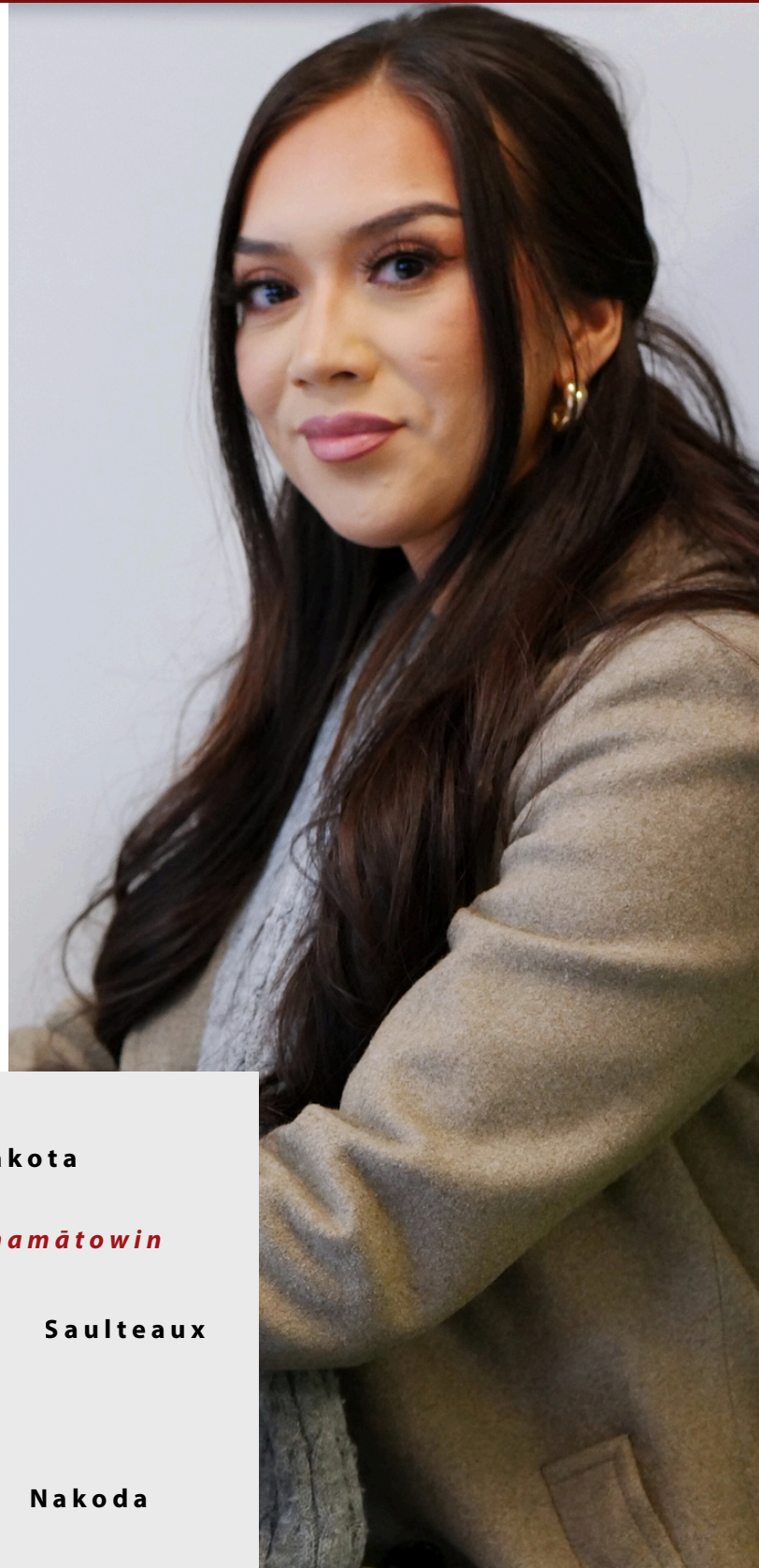
Northern Campus

Career Opportunities:

- Language Instructor
- Language Consultant
- Educator
- Education Resource Developer
- Language Revitalization
- Translators / Interpreters

Admission Requirements:**Minimum 70% average using the following courses:**

- English Language Arts A30
- English Language Arts B30
- Two approved 30-level Math, Science, Language, or Social Science courses
- One additional approved 30-level course



Ikce wicasta owaunspe **Dakota**

Cree ***iyiniw-kiskinwahamātowin***

anishšināpē kihkinahomākēwin **Saulteaux**

Dene ***Dēnesuļne honēltēn***

Įkcé Wįcášta Ūspéb **Nakoda**

INDIGENOUS LITERATURES IN ENGLISH

Credential and Credit Hours:

- Certificate of Indigenous Literatures in English: 18 credit hours
- Bachelor of Arts in English: 120 credit hours
- Bachelor of Arts Honours in English: 120 credit hours

Minor:

- Minor in English: 21 credit hours

Program Length:

2 – 4 years, dependant on Certificate or Degree

Start Date:

January 2026, September 2026

Deadline to Apply:

New Applicants & Re-admission for returning students - Final Deadline Dates:

- **Winter 2026 Term:** August 15
- **Fall 2026 Term:** December 15

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Delivery Mode:

In-person

Career Opportunities:

- Professional Writer/Editor
- Corporate Communications
- Public Relations
- Grant Writer
- Research
- Publishing
- Social Media

Programs available at:

Regina Campus
Saskatoon Campus
Northern Campus

Program Summary:

English courses at the First Nations University of Canada focus on Indigenous literature, cultures, and histories. Faculty and sessional lecturers also ensure students gain excellent writing, research, and communication skills that can be used to further their study of Indigenous and non-Indigenous literatures and generally enhance their academic success at the First Nations University of Canada.

FNU's Indigenous Literatures in English program offers the University of Regina Department of English-approved introductory courses, including pre-ENGL 100 courses, on all three campuses and higher-level courses at the Regina campus.

Admission Requirements:

Minimum 70% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Two approved 30-level Math, Science, Language, or Social Science courses
- One additional approved 30-level course

Certificate in Indigenous Literatures in English

A Certificate in Indigenous Literatures in English will allow students to gain a basic grounding in Indigenous works of literature in the English language. This program is open to all students of literature and Indigenous issues to incorporate a vital component towards Indigenization within their studies.

Required Courses: 18 Credit Hours – 65% Program GPA

- ENGL 100
- ENGL 110 (with an approved Indigenous Literature theme)
- ENGL 214
- One of INDL 241, 242, or a section of INDL 240AA-ZZ
- One course from the ENGL 310AA-ZZ series
- One additional approved course with an Indigenous Literature theme (which may include a second choice from the ENGL 310AA-ZZ series).



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INDIGENOUS SOCIAL WORK

Credential and Credit Hours:

- Diploma in Indigenous Social Work*: 66 credit hours
- Bachelor of Indigenous Social Work (BISW)*: 126 credit hours

**Must be accepted into Indigenous Social Work Program*

Program Length:

2 – 4 years, dependant on Diploma or Degree

Start Date:

January 2026, September 2026

Deadline to Apply:

Applicants must have completed the Admission Requirements.

- **January 15**
- **May 15**

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Delivery Mode:

In-person

Career Opportunities:

- Addictions Counsellor
- Mental Health Therapist
- Child Protection Worker
- Case Manager
- Health & Wellness Coach
- Housing Specialist
- Program Development
- Medical Social Worker

Programs available at:

Regina Campus
Saskatoon Campus
Northern Campus

Program Summary:

The Indigenous Social Work program is a leading program at FNUUniv, and we continue to see the highest number of graduates twice per year during graduation. As a student of FNUUniv's Indigenous Social Work program, you'll develop skills and gain knowledge founded upon Indigenous cultures, values, and philosophies to work effectively in all settings. The focus is to enhance the strengths of Indigenous individuals, families, groups, and communities, supporting self-determination.

Our diploma and degree programs prepare you to enter the human service field as a social worker across Canada, with a particular emphasis on working with Indigenous individuals, families, groups, and communities. The Indigenous Social Work programs are nationally accredited through the Canadian Association for Social Work Education (CASWE).

Indigenous spirituality, philosophies, ideologies, knowledge systems, and methodologies are the foundation of the Indigenous Social Work (INSW) Program. Our communal belief in Indigenous self-determination and our respect for the strengths of Indigenous cultures maintain our commitment to ensuring that we, as faculty, administration, and support staff, continue to develop, research, share, and fully honour this foundation.

Admission Requirements:

The University of Regina Faculty of Social Work does not accept students directly from high school to the Bachelor of Indigenous Social Work or the Diploma in Indigenous Social Work programs.

High School applicants must apply to the Indigenous Social Work Qualifying program at the First Nations University of Canada and complete the requirements found in the Indigenous Social Work Admissions Package before entering the Bachelor of Indigenous Social Work or the Diploma of Indigenous Social Work programs.

Indigenous Social Work Qualifying:

- Students must complete the 24 credit hours requirements to be eligible for admission into the DISNW/BISNW program.

Qualifying Required Courses: 24 Credit Hours (minimum)

- ENGL 100
- INDG 100
- Two elective courses not INSW or SW (INDG 104 recommended)
- INSW 200
- INSW 321
- INSW 351
- INSW 377

**Visit the Academic Calendar for all Requirements.*

Minimum 70% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Two approved 30-level Math, Science, Language, or Social Science courses
- One additional approved 30-level course



INDIGENOUS STUDIES

Credential and Credit Hours:

- Diploma in Indigenous Studies: 60 credit hours
- Bachelor of Arts in Indigenous Studies: 120 credit hours
- Bachelor of Arts Honours in Indigenous Studies: 120 credit hours

Minor:

- Minor in Indigenous Studies: 18 credit hours

Program Length:

4 years

Start Date:

January 2026, September 2026

Deadline to Apply:

New Applicants & Re-admission for returning students - Final Deadline Dates:

- **Winter 2026 Term:** August 15
- **Fall 2026 Term:** December 15

Please visit the UofR [Academic Calendar](#) for full list of Deadline Dates

Delivery Mode:

In-person

Career Opportunities:

- Academics
- Advocacy
- Politics
- Communications & Research
- Community Outreach
- Diversity Coordinator
- Public Service
- Policy Advisor
- School Counsellor

Programs available at:

Regina Campus
Saskatoon Campus
Northern Campus

Program Summary:

The Indigenous Studies (INDG) program is an essential part of the academic offerings at the First Nations University of Canada. It offers a Diploma, a Bachelor of Arts (BA), and a Bachelor of Arts Honours, which serve as the Social Science foundation for most degree and certificate programs at the university. Students also have the option to Minor in Indigenous Studies.

The program promotes research and the intellectual exploration of Indigenous peoples, focusing on their cultures, histories, and contemporary situations. It emphasizes Saskatchewan first, followed by Canada, North America, the Western Hemisphere, and the global context, all while complementing the traditional teachings of Elders and knowledge carriers.

With options for in-person, hybrid, and online courses, the Indigenous Studies program prepares students to compete for various career opportunities available to graduates in the Arts. Students can also apply for second-degree programs in fields such as Law, Administration, Education, Fine Arts, Science, and Social Work, or pursue honours and graduate studies in the Social Sciences or Humanities.

Admission Requirements:

Minimum 70% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Two approved 30-level Math, Science, Language, or Social Science courses
- One additional approved 30-level course



COMMUNITY-BASED **PROGRAMS**

The First Nations University of Canada offers Community-Based Programs in First Nations communities throughout Canada, providing a unique opportunity for students to study in their own communities. This inclusive approach values the importance of community and allows students to remain connected while pursuing their education. The programming is tailored to community needs and can be delivered on-site or remotely, ensuring accessibility for all.

Students in Hatchet Lake First Nation - 2nd year DTEP, 2025
Photo credit: M. Denechezhe, Councillor, Hatchet Lake First Nation



COMMUNITY-BASED PROGRAMS

LOCATIONS VARY FROM SEMESTER TO SEMESTER

NEW Partnerships - Fall 2025 (2025-2030)

- **Bachelor of Indigenous Education (BIED) Program**
 - English River - Dene Teacher Education Program (DTEP)(2025 – 2030)
 - Suncrest College – Indigenous Teacher Education Program (2025 – 2030)
- **Diploma Indigenous Social Work (DINSW)**
 - Stoney Nakoda Nations – (2025 – 2028), (2026 – 2029)

2024 – 2027 Programs

Diploma in Indigenous Social Work:

- Black Lake Denesuline First Nation, SK
- Kahkewistahaw First Nation, SK
- Peter Ballantyne Cree Nation Child & Family Services, SK

2024- 2027 Partnerships

Bachelor of Indigenous Education (BIED) Program

- Clearwater River Dene Nation Dene Teacher Education (DTEP) (2022-26)
- Hatchet Lake Dene Teacher Education Program (DTEP) 2023-2027)
- Suncrest (Parkland College) (2020-2024 and 2022-2026 Co-horts)
- Waterhen Lake First Nation Cree Teacher Education Program (CTEP) (2023-27)

For more information, please contact the Community-Based Program email:
Communitybasedprograms@firstnationsuniversity.ca

Certificate in Indigenous Access Transition Education (IATEC)

Students interested in the Certificate in Indigenous Access Transition Education (IATEC) can apply through the Centre for Continuing Education (CCE) at the University of Regina. This program is designed to prepare students for university-level studies while focusing on enhancing retention and success rates for Indigenous students. Additionally, it offers support and resources to help students feel confident and assured in their academic journey.

We encourage you to explore the UofR IATEC page for detailed information on the program, including core courses and program duration. The Indigenous Access Transition Education program could serve as your gateway to a brighter future.

Students in Hatchet Lake First Nation - 2nd year DTEP, 2025



Photo credit: M. Denechezhe, Councillor, Hatchet Lake First Nation

Dene Teacher Education Program (DTEP)

The Dene Teacher Education Program (DTEP) is a four-year Bachelor of Education – Indigenous Education program.

The vision of DTEP became a reality with partnerships between FNUUniv and:

- **Clearwater River Dene Nation**
- **Northern Lights School Division**
- **University of Regina**
- **Provincial and Federal Governments**

The focus of this program is on Dene Language Instruction and traditional First Nations learning methods. Language acquisition and development are essential components of teacher growth.

This community-based programming is offered in the Clearwater River Dene Nation and La Loche, providing extensive services in immersion and transition classrooms. FNUUniv is dedicated to addressing both community and academic needs, ensuring that our students receive the best possible education while preserving and nurturing the cultural and linguistic heritage of the region.

One of the most significant impacts of the Dene Immersion and Teacher Education program is PRIDE. Students take great pride in their Dene heritage and language. They are among the few First Nations peoples in Canada who have maintained and expanded their first language.

Students will collaborate with teachers who have developed and implemented these programs.

If you are interested in this program, please contact the [Community-Based Program Coordinator](#).

JUNE 2026
DTEP SECOND CO-HORT GRADUATION

First Nations Language Instructors Certificate Program (FNLIC)

The First Nations Language Instructors Certificate (FNLIC) supports instructors teaching First Nations languages.

This program is designed for anyone interested in teaching a First Nations language. If you are a fluent speaker of the language and are currently teaching it, the program will enhance your teaching methods. Recently, the program expanded to include Mohawk, bringing the total number of language groups to six: *nêhiyawêwin*, *Anihşināpēmowin*, Dakota, Nakota, Mohawk, and Dene. This ensures that each unique linguistic heritage is respected and celebrated.

If you work full-time and are dedicated to teaching your language within your home community, this Certificate program may be ideal for you. It is offered remotely and in the evenings, allowing for flexible participation. Additionally, courses completed within this program can be credited toward a Bachelor of Education degree.

COURSE OFFERINGS

WINTER 2026

EINL 325
EINL 335

SPRING 2026

EINL 450

Deadline for Application:

AUGUST 1

Or visit:



DISCOVER MORE
BY SCANNING

CERTIFICATE IN RECONCILIATION STUDIES

Credential:

- Certificate in Reconciliation Studies

Program Length:

Part-time

Start Date:

January 2026, September 2026

Deadline to Apply:

Continuing Education:

- **FALL:** August 31
- **WINTER:** December 15

Delivery Mode:

In-person, online

Credit Hours:

18 (6-courses)

Program Outline:**REQUIRED COURSES:**

- INDG 100
- INDG 260
- INDG 262
- ILP 100

TWO of the following:

- ADMN 225
- EIND 205
- INAH 100
- INHS 100
- INHS 101
- INHS 250
- INDG 232
- INDG 323
- INSW 200

Any one course from:

- INSW 495 AA-ZZ series, or an
- Indigenous Language course numbered 100, any one course from INSW 495 AA-ZZ series, or an Indigenous Language course numbered 100.

Program Summary:

The First Nations University of Canada offers an online Certificate in Reconciliation Studies (CRS) designed for a national audience. This 18-credit program consists of six courses and is aligned with the Calls to Action from the Truth and Reconciliation Commission.

The Certificate in Reconciliation Studies aims to recognize the shared history of Indigenous and non-Indigenous peoples while promoting healing, equity, and respect for Indigenous cultures and values within Canadian society. The program is delivered in two formats: in-person at one of the three First Nations University of Canada campuses or online, enhancing accessibility across the country.

Who can benefit from this program?

The Certificate in Reconciliation Studies is ideal for non-degree-seeking individuals looking to advance their careers. Additionally, the courses in this certificate can be easily integrated into various degree programs at the First Nations University of Canada, including Indigenous Studies, Indigenous Social Work, Indigenous Education, and Indigenous Health Studies, providing a clear pathway for those interested in furthering their academic pursuits.

For more information about the Program, contact the FNUniv Recruitment Officer.



DISCOVER MORE
BY SCANNING





"As a non-Indigenous educator, being invited into the Masters of Indigenous Education program at First Nations University of Canada, was an honour and a gift. The learnings that were shared assist me in navigating the complex realities of building relationships towards reconciliation in meaningful and authentic ways. The responsibility I have as an educator in uplifting and opening relational space for First Nations ways of knowing and being to be honoured, respected and embodied along this journey is essential. I am grateful for the continued relationships and experiences this program opened up. I carry them with me as I move forward and work towards change within the educational system."

KIM SADOWSKY

Class of 2018, Masters of Indigenous Education

UNIVERSITY SERVICES





First Nations University of Canada Community is Family

The FNUiv Community, drawing inspiration from the principles of the medicine wheel, thoughtfully embodies our cultural values. It begins with the nurturing environment at the *pamināwasowin* Child Care Centre, extends to our diverse and inclusive student body, and ultimately connects with the esteemed guidance of the *kéhtê-ayak*, our Elders and Knowledge Keepers, who graciously provide us with their wisdom and support throughout our collective journey.

Our Students Have Access to Support and Services such as:

- Academic Advisors
- Mental Health and Wellness Counselling
- Tutoring Support
- Cultural and Traditional Support (Sweatlodge, Smudging, Monthly Pipe Ceremonies)
- Information Sessions, Workshops and Seminars
- Beading and Craft Sessions
- Nutrition Support Program
- Emergency Bursaries
- Laptop Loan Program and Writing Clinic through the Library
- Scholarships, Bursaries, and Awards

Student Success Services

As a new or returning student at FNUiv, you are welcomed into a supportive environment fostered by Student Success Services, which plays a vital role in promoting a culture of academic success through various initiatives, programs, facilities, and functions throughout the university.

The staff at Student Success Services are committed to engaging with students and assisting them in navigating their university experience. They take into consideration each student's needs, interests, and academic goals while providing support in educational program planning and access to essential services.

Library

Our Indigenous Libraries contain 95-98% Indigenous content and are dedicated to supporting the programs and needs of our students, faculty, and researchers. At each of our library locations, students are welcomed by stunning and unique Indigenous artwork and a professional library team available to assist in person, by phone, or via email. They are ready to help students with various library needs, including locating resources at any linked campus library and setting up library accounts for first-year students.

Each campus library aims to provide a quiet and welcoming environment for students. In addition to offering full-term material borrowing in partnership with the University of Regina Library, our libraries host monthly book draws, offer a "Food for Fines" program for overdue materials, provide evening coffee and study snacks, and serve as the home for our Writing Clinics.

We value our patrons and invite you to visit one of FNUiv's library locations in Regina, Saskatoon, or our Northern campus in Prince Albert.

Library Hours:

Fall and Winter Terms:

Monday - Thursday	8:30 am - 9:00 pm
Friday	8:30 am - 4:30 pm
Saturday	12:00 pm - 4:00 pm

Spring/Summer Term

Monday - Friday	8:30 am - 4:30 pm
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Contact: fnunivlibrary@firstnationsuniversity.ca

Scholarships, Bursaries and Awards

We understand that FNUiv students at all campuses and in community-based programs may need financial assistance to successfully continue their studies. To support students across various fields of study and help alleviate financial stress, we offer a range of scholarships. Each scholarship has unique criteria, so please take the time to review the descriptions. If you need assistance, we're here to help.

Scholarships

First Nations University of Canada students have access to a multitude of services such as:

- A growing list of over 40 scholarship/award/prizes available, with more added each year
- Over \$125,000 distributed annually, with applications open in October and February
- Access to external scholarship listings on fnuniv.ca
- New easy-to-use online application form, allowing for multiple scholarships at one time

Scholarship, Bursary and Award deadlines are

February 28 and **October 31** each year.

Emergency Bursary

The First Nations University of Canada Emergency Bursary program is designed to help eligible students facing unexpected financial difficulties that could affect their ability to remain in school.

This bursary provides short-term financial assistance to students who can demonstrate an urgent need. Eligible expenses may include immediate costs such as groceries, housing, basic utilities, medication, daycare fees, and other essential living expenses.

Contact: scholarships@firstnationsuniversity.ca



DISCOVER MORE ABOUT
OUR SCHOLARSHIPS,
BURSARIES, AND AWARDS





Elder Services

First Nations University of Canada offers a unique learning environment for students, where they can pursue post-secondary education in a setting that supports holistic learning. The presence of *kêhtê-ayak*, our Elders at each campus, with their knowledge of First Nations' traditions, culture and spirituality, creates a one-of-a-kind support service for students.

Their wisdom and traditional counsel provide a strong foundation for learning, and their offices work closely with the academic departments to provide students with an overview of First Nations customs, traditions and teachings as they relate to the classes.

Ceremonial Tipi

The central feature of learning at FNUniv is our Ceremonial Tipi. The *kêhtê-ayak*, or Elders and Knowledge Keepers, play a vital role in campus life by leading ceremonies and sharing cultural teachings within the Ceremonial Tipi. These ways of knowing are crucial for protecting and revitalizing First Nations traditions and identities.

Since the Tipi is a sacred space that has specific protocols for entry, we kindly ask our guests not to enter. Additionally, photography inside the Tipi is not permitted.

First Nations Veterans Memorial Tipi

First Nations University of Canada is proud to host a unique memorial space. The large glass tipi surrounding the FNUniv Regina Campus Atrium is not only an architectural marvel, featuring an extensive array of windows and stunning tile work, but it also serves as a tribute to First Nations Veterans who have served in the Canadian and U.S. militaries since World War I. The tipi was officially opened on June 6, 2008, to commemorate D-Day (June 6, 1944). The soldiers and warriors of both the past and present have sacrificed so that future generations can thrive, making FNUniv a fitting location for this grand memorial.

To honour our First Nations Veterans, First Nations University of Canada holds an annual Remembrance Day Service in the Veterans Memorial Tipi. The program includes a Pipe Ceremony, a Grand Entry and Service, a moment of silence, the laying of wreaths, and a lunch. This event is open to everyone.



pamināwasowin Child Care Centre

pamināwasowin translates to “child-rearing” in Cree.

The *pamināwasowin* Child Care Centre at the Regina Campus can accommodate up to 90 children, from infants to preschool age.

The staff provide quality care and emphasizes programming development that fosters Indigenous cultural traditions to promote positive outcomes.

- Land-based learning curriculum - Nature Walks, Planting Gardens, Traditional Crafts, Cooking, Ceremonial Practices. By incorporating these land-based learning activities with indigenous teachings, preschool children can develop a deeper connection to the environment, gain an appreciation for diverse cultures, and foster a sense of stewardship for the land.
- Experiences with the children using songs, art, dramatic play and much more.
- Empowering the children to build a strong sense of identity and contributes to their overall health and well-being.
- Connections with nature and the seven sacred teachings.
- Available resources such as books and songs in traditional languages.

The university community is fortunate to have an on-campus childcare centre, which aims to provide students with access to affordable childcare services while they pursue their educational goals.

The staff have fostered a sense of belonging and community by celebrating significant events, such as National Indigenous Peoples Day, and by coming together to honour the victims and survivors of residential schools. You and your child will feel welcomed and included in our community.

To apply to the *pamināwasowin* Child Care Centre, you may review and download the application forms on the website or call to set up a tour at 306.790.5950 ext. 3505.

On-campus child care is currently not available at the Saskatoon and Northern Campuses.

DISCOVER MORE
BY SCANNING



Parking & Transportation

Regina Campus Parking

The University of Regina Parking Services manages and monitors all parking at the FNUUniv Regina Campus. As a student of the Regina Campus, you have Public Parking or Parking ePermit options.

A Parking Pay Station is located on the East Entrance. Payment is by cash or credit card. Public Parking and M Permit (Lot 12) Parking is open to students.

Please contact UofR Parking for more information or to purchase an ePermit and to view the parking map.

Saskatoon Campus Parking

The Saskatoon Campus is located at 103B Packham Avenue. There is free parking in designated spaces in the main parking lot and on Packham Avenue.

Northern Campus (Prince Albert) Parking

The Northern Campus is located at 1301 Central Avenue. There is free parking in the parkade, and metered parking on Central Avenue.

Transportation to FNUUniv Campuses

Public transit has routes adjacent to each campus location. Please visit the public transit websites in each city for schedules.

Housing & Accommodation

Currently, our campus locations do not have access to housing and accommodations.

However, students at the Regina Campus can access the University of Regina, Housing Options and can apply online at: <https://www.uregina.ca/housing/apply/>



Places to Eat on or nearby Campus

kôhkom Bea's Café – Regina Campus

At kôhkom Bea's Café, you can pick up a morning coffee, breakfast sandwich, or a muffin. Daily lunch specials, and snacks are available from: **Monday to Friday**, 8:30am – 4:30pm. *Summer Hours take effect for July and August.*

Restaurants and Coffee shops are nearby the **Saskatoon and Northern Campus** locations.

Career Centre

The Career Centre serves to support students on their career journey. Rooted in Indigenous values of community, connection, and shared growth the Career Centre is here to support your student journey.

Services include career advising, employer connections, and job opportunities with organizations that respect and value Indigenous talent.

To connect with the Career Centre visit us on the Mezzanine Floor at Regina campus or e-mail careercentre@firstnationsuniversity.ca



Apply Now

Whether you are embarking on a new academic journey to achieve your career aspirations or are a seasoned student seeking to enhance your professional skills, we are dedicated to helping you find a program that aligns with your goals.

At First Nations University of Canada, we pride ourselves on offering a distinctive educational experience that deeply respects and promotes First Nations cultures, languages, and values.

Our courses, programs, and instructors are fully accredited by the University of Regina, and we also encourage FNUUniv students to take advantage of the diverse classes available at the University of Regina.

Interested in becoming an FNUUniv student?

PICK A PROGRAM THAT MATCHES YOUR INTERESTS

- There are variety of programs to choose from, review the program descriptions to learn more about them!

REVIEW THE FINAL ADMISSION REQUIREMENTS FOR YOUR PROGRAM

- Make sure you are taking the right classes by reviewing the final admission requirements that can be found on the U of R website.

APPLY ONLINE

- Once you have completed steps 1 and 2 you can apply online using the U of R application form. You will need to submit any supporting documents (example: high-school transcripts).
- On the application form you can select FNUUniv as your campus of choice. There is a one time \$100 application fee.
- Post-secondary transfers students have an application fee of \$200 which includes a transfer credit assessment fee.

Are you interested in learning more about becoming an FNUUniv student or learning about the programs and services?

Contact the team by setting up an appointment via email at:

recruiting@firstnationsuniversity.ca or by calling 1.306.931.1800 ext. 7501 or 3127.



SCAN THE QR CODE FOR
OUR ADMISSIONS PAGE!



REGINA CAMPUS

atim kâ-mihkosit (Red Dog) Urban Reserve
1 First Nations Way
Regina, SK S4S 7K2
P: 306.790.5950

SASKATOON CAMPUS

Asimakaniseekan Askiy Urban Reserve
203-103B Packham Ave.
Saskatoon, SK S7N 4K4
P: 306.931.1800

NORTHERN CAMPUS

1301 Central Ave.
Prince Albert, SK S6V 4W1
P: 306.765.3333

nēwoskân TRADITIONAL CAMPUS

St. Louis, SK



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