

FIRST NATIONS
UNIVERSITY
OF CANADA



ānīn

'nit

edlānet'e

wéytk

doken ya'ũ

hadih

toked yaun he

shé:kon

hello

hadī so'endzin

kwe'

tānisi

yawć

ANNUAL REPORT
2013 – 2014



Meet Wendy and Cadmus



I'm Wendy Mirasty and I'm from the Little Red River First Nation. A Bachelor of Indigenous Social Work graduate, I am now a student recruiter. My colleague Cadmus and I are pleased to share with you about the First Nations University of Canada.

Hey, I'm Cadmus Delorme from Cowessess First Nation. I graduated in 2013 with a degree in Business Administration and I am also a student recruiter. We are here to take you on a tour of our University.



HONOURING OUR ELDERS

Elders and other Traditional Knowledge Holders form a vital link in the transmission of Indigenous knowledge from generation to generation.



FSIN Vice Chiefs Bobby Cameron and Kim Jonathan with Prince Albert Campus Elder Vicky Wilson



Elder Tony Cote

We join the University and community in thanking Elders Tony Cote and Vicky Wilson for their wisdom, guidance and time spent with us all. We wish them the very best in their retirement.



DID YOU KNOW? *The First Nations University of Canada has three campuses located in Prince Albert, Saskatoon and Regina. Come visit our campuses and spend some time with the Elders.*

tānisi, ānīn, edlānet'e, doken ya'ū, toked yaun he, hello



We were delighted to welcome our new president, Dr. Mark Dockstator. A member of the Oneida of the Thames, he brings a breadth of academic, research and administrative expertise.



Our Board of Governors is composed of amazing individuals from across Canada who volunteer their expertise in post-secondary education, human resources, law, governance, community and government relations. In addition, student leadership is strong on all three campuses through each campus's students association.



FNUUniv Board of Governors, from left to right, front to back: Claudette Commanda, John Paul, Della Anaquod, Gladys Christiansen, Peter D. Carton, David Sharpe, Jocelyne Wasacase-Merasty, Dr. Thomas Dignan, Peter Homenuck

FNUUniv Student Associations: Regina President — Chasity Delorme, Saskatoon President — Juanita Stone, Prince Albert Interim President — Anna Denes



FNUUniv Board Elder
Isabelle Impey,
Prince Albert



FNUUniv Board Elder
William Ratfoot,
Loon Lake

OUR STUDENTS



I would like to introduce two of our students, Daniel and Kristin, who share why they chose to attend FNUniv. Daniel is a business student currently studying at the Regina Campus.



"One of my goals is to learn my language and at FNUniv I have that opportunity to learn Saulteaux. I'll be able to do many things because I can take my languages and I'm learning about my culture at the same time while taking business classes and it all seems to be fitting in place and just feels like I'm meant to be here right now."

— Daniel Cyr, Gordon First Nation
BUSINESS ADMINISTRATION, REGINA CAMPUS

Kristin is an education student studying at Northern Campus (Prince Albert). Her program integrates a high amount of teaching time in the classroom, starting from the first semester to her practicum.



"I heard that FNUniv had really good programs, especially for Aboriginal students. It is a diverse university which is really good – I like that it welcomes every culture, every race - I felt comfortable right away."

— Kristin Ballantyne,
Misipawistik Cree Nation
INDIGENOUS EDUCATION, NORTHERN CAMPUS

DID YOU KNOW? The "welcome" sign held by Daniel is in Plains Cree (Y Dialect), one of the five Indigenous languages of Saskatchewan. Come to the First Nations University of Canada to learn one of the original languages of this land.

Students choose the First Nations University of Canada because of our **unique learning environment** and **holistic approach** to student success, which involves Elders, faculty, staff and fellow students **working together** to reach academic goals. In turn, our graduates are able to give back to their communities in **profound** and **meaningful** ways.

OUR INSTITUTION ENROLLMENTS CONTINUE TO GROW STEADILY, FROM 10% GROWTH IN 2011 TO 15% GROWTH IN 2013. IN ADDITION, EACH YEAR, FNUUNIV WELCOMES UP TO 4,000 STUDENTS FROM FNUUNIV'S FEDERATED PARTNER, THE UNIVERSITY OF REGINA AS WELL AS FROM CAMPION AND LUTHER COLLEGES FOR CLASSES.



FNUUNIV current and past princesses at the 2014 Spring Celebration Pow-Wow. Not only are they young ambassadors but scholarship recipients as well.

OUR GRADUATES



Ron Crowe (Bachelor of Arts – Indigenous Studies, 1988), Chief Executive Officer of the 2014 North American Indigenous Games Host Society and former Deputy Minister of the Saskatchewan Ministry of First Nations and Métis Relations.



We are very proud of our graduates who go on to have remarkable careers.



From L-R: Misty Longman (Bachelor of Business Administration, 2008), Manager at University of Regina Aboriginal Student Centre; Sarah Longman (Bachelor of Indigenous Education, 1994), Supervisor of Aboriginal Education at Regina Public Schools; and Nickita Longman (Bachelor of Arts – English, 2013), Administrative Director at Saskatchewan Book Awards.

Indigenous and non-Indigenous graduates alike, they are making positive contributions within their families and communities as well as across Canada.



Black Lake First Nation Education partnered with FNUUniv to deliver a Bachelor of Indigenous Education (BEEd) degree on reserve at Black Lake Denesuline First Nation. The program vision came from the local Elders as well as Chief and Council. With the program emphasis on bilingual and bicultural education, students examined and researched Indigenous knowledge and understandings in addition to the provincial curricula. Eleven students graduated in Spring 2014 with their BEEd.

DID YOU KNOW? *More than 3,000 people have graduated from FNUUniv and over 25,000 have chosen to make us a part of their educational journey!*

FNUiv Faculty reaches **beyond the classroom**. They play an active role in all of the **communities** in which they are involved. FNUiv researchers and administration **stay in touch** with the needs of First Nations communities, discussing strategies and opportunities with employers and opinion-leaders.



Dr. Andrew Miller, Assistant Professor,
Indigenous Studies in the Regina
Campus Library



Dr. Blair Stonechild (with icon Buffy St. Marie)
is FNUiv's longest serving faculty member; he
wrote her authorized biography *It's My Way*.

OUR PROFESSORS

FNUiv faculty conducts world-class research that is comparable to any other university in Canada.



Dr. Carrie Bourassa's research interests include the impacts of colonization on the health of First Nations and Métis people; creating culturally safe care in health service delivery; Indigenous community-based health research methodologies; Indigenous end of life care; Indigenous dementia; HIV and AIDS among Indigenous women, Indigenous ethics and Indigenous women's health. A proud Métis, Carrie is a member of the Royal College Council and the Royal College of Physicians and Surgeons of Canada. She is the successful Nominated Principal Investigator on a Canada Foundation for Innovation Grant that funded the Indigenous Community-based Health Research Labs at FNUiv.

— Dr. Carrie Bourassa,
PROFESSOR, INDIGENOUS HEALTH STUDIES

Dr. Olga Lovick has conducted original fieldwork on Dena'ina, Beaver (Danezaa), Tanacross, Upper Tanana, and Dëne Sųłiné. With the exception of Dëne Sųłiné, all of these languages are in danger of dying out within the next two generations. Olga's current projects involve the production of the museum exhibit 'Waterways'; the development of a comparative Alaskan Athabaskan grammar database; the documentation of traditional stories from the Upper Tanana Indians of Northway; and the analysis of conversational structures in Dëne Sųłiné.


— Dr. Olga Lovick,
**ASSOCIATE PROFESSOR LINGUISTICS
AND DENE LANGUAGE STUDIES**



Highly regarded for their academic integrity and their benefits to Indigenous communities, FNUiv professors secured \$2.3 million in research grants this past fiscal year.



DID YOU KNOW? FNUiv's 44 faculty members conduct a breadth of research on issues of key importance to First Nations, Métis and Inuit people across the country. For the 2013-2014 year, they were published 145 times, from books, conference and technical papers, to creative works.



FNUniv opens its doors to community members on a regular basis, hosting events to further discussion in fields of community and academic interests that are directly linked to contemporary Indigenous topics. FNUniv also partners with organizations on activities that have a direct relation to its Indigenous post-secondary education mandate. FNUniv hosts and partners in events from pipe ceremonies and round dances to milestones such as convocation.

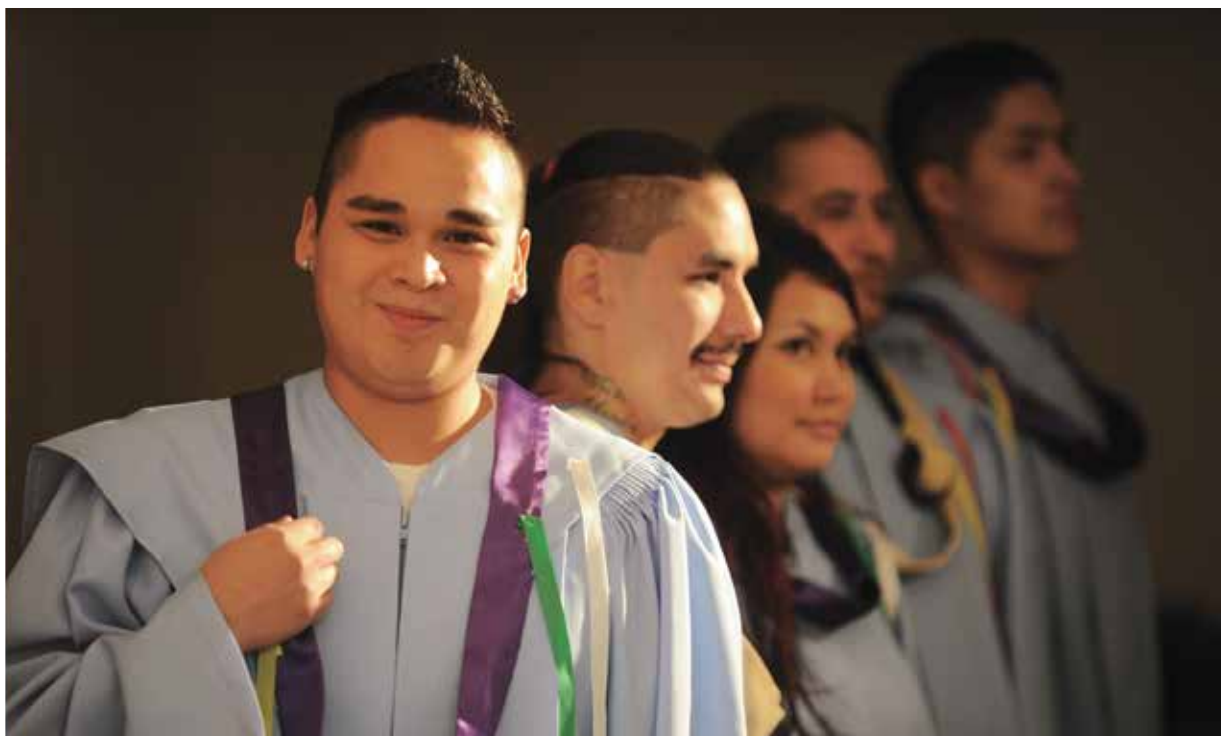


Planting the seeds of higher education — participants from FNUniv's 16th annual Health and Science Camp.

FINANCE

Administrative efficiencies and cost reductions have enabled FNUUniv to maintain a strong financial position. FNUUniv's Board of Governors and senior management team are dedicated to transparency and sound business practices.

For the last four fiscal years, FNUUniv has posted balanced budgets. This positive financial situation speaks to FNUUniv's prudent management of resources and careful planning for future contingencies. New procedures, policies and controls have been put in place to continue this forward momentum. FNUUniv has achieved a stable environment to foster growth and renewal for its faculty, program development and an enhanced research profile.



Students First—FNUUniv is focused on ensuring that our students succeed beyond their expectations as students and as graduates.

DID YOU KNOW? *Since 2005, FNUUniv posts its financial statements online every year? You can learn more at www.fnuniv.ca/facts.*

OUR FACULTY AND STAFF

Our Board members, faculty, and staff come from many backgrounds, with a majority being of First Nations heritage, creating strength through diversity. We are united around the goal of providing higher education that integrates Indigenous perspectives and Western knowledge for the betterment of current and future generations of students.



Many of FNUiv's faculty and staff have been dedicated to the University for the long-term; these employees were recently recognized for five, ten and twenty years of service.

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DID YOU KNOW? *Of our 150 employees over 70% are Indigenous. Two of our employees, Dr. Linda Goulet and Louise McCallum, have reached the milestone of 25 years of service.*



Dr. Linda Goulet
Professor of Indigenous Education
Prince Albert Campus



Louise McCallum
Administrative Assistant
Saskatoon Campus

mársi chogh, pidamaya mihkwec piynamaya kinanāskomikawināwāw, Thank you

I am grateful for our Elders who ensure that we continue to nurture our minds, bodies and spirits. I would like to acknowledge the Federation of Saskatchewan Indian Nations and the University of Regina, who showed immense leadership in creating the Saskatchewan Indian Federated College in 1976. We honour that legacy as well as the legacy of the ancestors of this land who understood the importance of education and ensured that it was part of treaty rights. We are moving forward, guided by our institutional strategic plan, "Lighting the Path 2013-2018" which focuses on four themes: Indigenous Languages, Cultures and Traditions; Innovative Student Learning Experience; Sustainable Growth; and Enhanced Stakeholder Engagement. These themes are aligned with our on-going mandate to deliver accessible, high quality education while fostering and promoting Indigenous tradition, culture and values. Our Board of Governors, faculty and staff are committed to ensuring a bright future for our students and for our institution, making lasting positive impacts that ripple out from Saskatchewan, across Canada and beyond.

— Dr. Mark S. Dockstator,
PRESIDENT, FIRST NATIONS UNIVERSITY OF CANADA





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That concludes our tour.

There is so much more
you can learn about
FNUniv on our website
as well as through our
Facebook page.

Come and visit us
so that we can show
you around one of
our three campuses
in person.



We would like to acknowledge the supporters and funders who assist us in achieving our mission. They include:

- The First Nations of Saskatchewan
- Federation of Saskatchewan Indian Nations
- Government of Canada through the Ministry of Aboriginal Affairs and Northern Development
- Government of Saskatchewan through the Ministry of Advanced Education

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