

FIRST NATIONS UNIVERSITY OF CANADA DEPARTMENT OF INDIGENOUS EDUCATION, HEALTH AND SOCIAL WORK INDIGENOUS EDUCATION CRITERIA FOR ACCEPTANCE

- All students must first be admitted to the University of Regina-Admissions. All prospective applicants who wish to enrol in the Indigenous Education programs must submit an application that will be forwarded to the Indigenous Education Admission's Committee. Applicants will be informed if they will be invited for an interview into the Indigenous Education program of their choice. The following programs are available:
 - Bachelor of Indigenous Education-Elementary Program
 - Bachelor of Education After Degree Elementary Program (BEAD)
 - Bachelor of Indigenous Education-Secondary Program
 - Bachelor of Indigenous Education After Degree-Secondary Program (BEAD-Secondary)
 - First Nations Language Instructors' Certificate
 - Certificate of Extended Studies in Aboriginal Education (no interview required)

Students who are accepted for the winter semester by the University of Regina Admissions Office may take Arts/Science courses that may go towards their Programs but will not be interviewed until the following interview period.

- 2. Current University of Regina, or other affiliated colleges', students who wish to enter the Indigenous Education Faculty must be interviewed and accepted prior to completing a Faculty Transfer Form.
- 3. Mature Admission students wishing to enrol in Indigenous Education Programs are eligible to apply.
- 4. Please note the following differences in application procedures for the Elementary and the Secondary programs.

ELEMENTARY/SECONDARY PROGRAM APPLICATION PROCEDURE

- 1. The deadline for fall applications are as follows:
 - March 31

June 30

September 30 (for BEAD-Elementary only)

- Students will be contacted by telephone to arrange an interview. The FIRST intake interview will take place APRIL 30. The SECOND intake interview will take place JULY 15. B.E.A.D.-Elementary students applying for the January intake will be interviewed by OCTOBER 15.
- 3. The Bachelor of Education Elementary After Degree program begins every JANUARY.
- Students are encouraged to register for arts/science courses until they are accepted into the B.ED. program, after which they may then register into the education courses. Bachelor of Education after degree applicants may register for courses after they are accepted in the B.E.A.D. program. Applicants should arrange to see an Academic Advisor. Appointments can be made by calling (306) 790-5950 ext. 3001 or (306) 765-3333 ext.7501.

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SECONDARY PROGRAM APPLICATION PROCEDURE

Secondary students require a major and a minor in their education degree. Indigenous Education offers an Education major or minor in Indigenous Studies. Other Education majors and minors are chosen from those available through the Faculty of Education, University of Regina. Students who select a major other than Indigenous Studies must meet the requirements of their selected discipline prior to acceptance into the Secondary Program.

EARLY APPLICATION IS ADVISED. Students planning to enter the BEAD Secondary program may need to take prerequisite courses required for their major and minor choices. Especially if they hold a three-year degree. Students are advised to see an Academic Advisor regarding prerequisites prior to registration in classes. Appointments can be made by calling Regina (306) 790-5950 ext. 3001 or Prince Albert (306) 765-3333 ext. 7501.

GENERAL APPLICATION GUIDELINES FOR ALL STUDENTS

- 1. Students should leave an **ACTIVE TELEPHONE NUMBER** where they can be contacted to set up an interview. The Interview Committee consists of two Indigenous Education faculty members, an Elder and/or Academic Advisor.
- Out-of-province students may be interviewed by telephone conference call. Indigenous Education committee <u>reserves the right to refuse admission even when the stated</u> <u>requirements for entrance have been satisfied.</u>

The Indigenous Education Admission Committee bases the interview and acceptance on the following criteria:

1. Grade Point Average

C)

- A) Mature Admission (please see U of R Undergraduate Calendar, section 2.4.6) 65%
- B) Transfer students from other faculties including
 - i. Prospective B.E.A.D. Students
 - Degree in acceptable major and minor 65% average
 - Secondary students 70% in major and 65% overall
- 2. Information submitted on the application form
- 3. Information presented during the interview
- 4. Professional Performance Experience Students who have been discontinued from any other program are not normally allowed to apply into the First Nations University of Canada Indigenous Education Program for a period of at least one year.
- 5. Information forwarded by the references

Please submit your application to the address listed below. Additional application forms can also be obtained from <u>www.fnuniv.ca</u>

First Nations University of Canada Department of Indigenous Education, Health and Social Work Indigenous Education Attention: Michelle Parenteau 1301 Central Avenue Prince Albert, SK S6V 4W1 Telephone: (306) 765-3333 ext.7526 Fax: (306) 765-3330

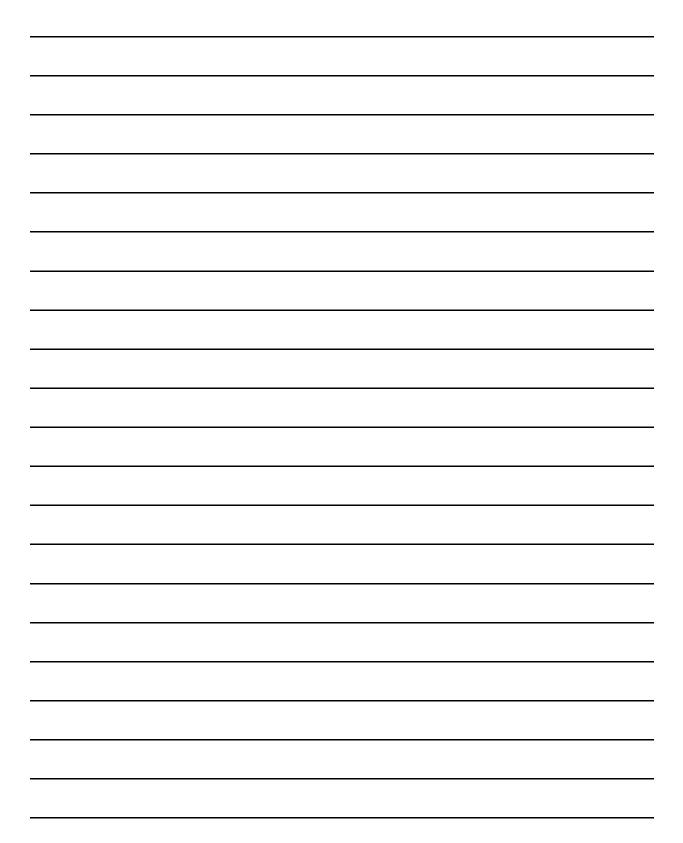
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| UNIVERSITY OF CANADA | | ENOUS EDUCATION, HEALTH AND SOCIAL WORK INDIGENOUS EDUCATION EDUCATION ADMISSION PROFILE |
|---|---|---|
| Semester applying: Fall | WinterSID# | |
| Regina(All Programs) Prince Albert (Elemen | itary Only) Yorkton (E | lementary Only) |
| ersonal Information and Current Mailing ast/Family Name First Name MI | | Phone/Cell /Business |
| referred Name (if different than First) | | EMAIL |
| ddress – Apt. #, Street or Box # | | First Nation |
| | | |
| ty/Town Prov. Pos | stal Code | Treaty Number |
| SELECT PROGRAM Bachelor of Indigenous B Bachelor of Indigenous B What type of degree do Bachelor of Indigenous B | Education (B.ED.) Elementary Education After Degree (B.E.A. you have? Education (B.ED.) Secondary | D.) Elementary (Regina Campus Only) |
| SELECT PROGRAM Bachelor of Indigenous I Bachelor of Indigenous I What type of degree do Bachelor of Indigenous I Major | Education (B.ED.) Elementary Education After Degree (B.E.A. you have? Education (B.ED.) Secondary Minor | D.) Elementary (Regina Campus Only) |
| SELECT PROGRAM Bachelor of Indigenous B Bachelor of Indigenous B What type of degree do Bachelor of Indigenous B Major Bachelor of Indigenous B | Education (B.ED.) Elementary Education After Degree (B.E.A. you have? Education (B.ED.) Secondary | D.) Elementary (Regina Campus Only) D.) Secondary |

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DIRECTIONS: Write or print your entries carefully in the spaces provided.

A. Describe briefly what it is about a career in Indigenous Education that attracts you and what particular qualities you possess which will contribute to excellence in teaching.



B. List the cultural knowledge which you possess. (Consider the following in your response: What is your experience with Aboriginal people? Have you ever lived in an Aboriginal community? For how long? Comment on your fluency, if any, in a First Nations language).



C. Identify one significant position, activity or experience in which you have participated (employment, volunteer, educational, community work, etc.) and comment on its relevance to a career in teaching.

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|----|-----------|-------|-----------|---------------|-----|-----------|-----------|---------|----|------|
| | aware of. | | | | | | | | | |

| E. | • | es from any of the following: Elders, leaders in the Insellors, principals, professors, or employers. (Do |
|--------|--|---|
| | NOTE: Enclosures such as letters of re | ference or resumes will not be considered. |
| | Reference A | Reference B |
| Name | 2: | Name: |
| Addre | 255: | Address: |
| | (Postal Code) | (Postal Code) |
| Phone | e #: | Phone #: |
| Positi | on: | Position: |
| F. | | nd/or university transcripts. Students applying for tation of a Bachelor degree already attained. |
| G. | ADMISSION PROFILE is correct | ts I have made on this TEACHER EDUCATION and complete . I understand that any tion may result in the cancellation of my status. |

| Date: | Signature: |
|-------|------------|
|-------|------------|

H. Please send the completed Teacher Education Admission Profile to the Indigenous Education Program (see the second page for the complete address).