

ANNUAL REPORT

2012/2013

FIRST NATIONS
UNIVERSITY
OF CANADA



tradition innovation leadership



Photo Credit Mike Dubois

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LETTER FROM THE **BOARD OF GOVERNORS**



The 2012-2013 fiscal year was one of growth and further stabilization for the First Nations University of Canada (FNUUniv). FNUUniv acknowledges the continued vital support of the federal government, through the Ministry of Aboriginal Affairs and Northern Development Canada and of the Saskatchewan Government, through the Ministry of Advanced Education.

Our national Board of Governors concentrated on governance and accountability, drawing on our Board's expertise in post-secondary education, human resources, law, governance, community and government relations. Our Board was strengthened with the addition of Dr. Thomas Dignan, a prominent Indigenous physician, and the renewal of terms for Claudette Commanda, Della Anaquod, Peter Carton, and Peter Homenuck. I would like to thank George Lafond, who was appointed to the office of Treaty Commissioner, for his service and many contributions to our Board. We acknowledge the Federation of Saskatchewan Indian Nations (FSIN) for its support of FNUUniv Board of Governors' appointments and renewals.

The FNUUniv Board and administration worked diligently on developing the institutional strategic plan (2013-2018). We continued to work side by side with our federated partner, the University of Regina, to develop new academic programming and to hire highly qualified faculty and staff. Key positions in academic and administrative leadership such as Vice-President Academic and Director of Communications were filled in 2012.

With a ten percent increase in student enrollment from the previous year, FNUUniv witnessed a demonstrated boost in confidence from new and returning students. To meet the needs of this growing student body we expanded academic programming and hired three faculty members: one in Indigenous Health Studies, another in Library Services and a Vice-President Academic. Our faculty flourished in many other areas such as contributions to major research initiatives, to name but one.

During this academic year we have done foundational work to make community-based programming a key focus going forward. There will be a large increase in community-based programming delivery in the 2013-2014 academic year as a result of the hard work and planning done this year. These

programs are integral to fulfilling the founding mandate of FNUUniv, which is to bring post-secondary education to communities.

With over 36 years as a leader in Indigenous higher education, the University supports Indigenous nation-building by increasing the capacity of tomorrow's leaders. FNUUniv has more than 3,000 alumni and over 25,000 students of all backgrounds from partner institutes, who have chosen the First Nations University to be part of their educational journey. Our Indigenous and non-Indigenous graduates are making positive contributions across Canada.

The prominence of the institution not just as an educational centre but also as a hub for culture and community across Canada and the world was highlighted in 2012-2013 by three exceptional events that took place at FNUUniv Regina Campus. On May 23rd, 2012, FNUUniv was honoured by a royal visit from Their Royal Highnesses Prince Charles and the Duchess of Cornwall. The Prince and Duchess took part in a roundtable discussion with students about the concerns and challenges of education in a First Nations context. On June 23rd, 2012, FNUUniv welcomed Aboriginal Peoples Television Network to its Regina Campus to host its 6th annual National Aboriginal Day concert. This free concert was well attended locally and provided FNUUniv with national exposure. FNUUniv also hosted the FSIN Education Forum "The Future of First Nations Education" in February 2013. For this forum, FNUUniv Regina Campus welcomed FSIN leadership, education coordinators, and senior provincial government officials to dialogue on the achievements, challenges and opportunities in the post-secondary education and employment sector for First Nation people in Saskatchewan.

The Board of Governors is committed to ensuring a bright future for our students and for our institution. Our goal is to honour the original vision and leadership that brought the University to life by securing its long-term sustainability. We are focused on providing FNUUniv students and faculty with the means to make lasting positive impacts that ripple out from Saskatchewan, across Canada and beyond.

A handwritten signature in blue ink, appearing to read 'David Sharpe', written over a light blue circular graphic element.

David Sharpe, Chair
First Nations University Board of Governors

VISION AND MISSION

Vision

We, the First Nations, are children of the Earth, placed here by the Creator to live in harmony with each other, the land, animals and other living beings. All beings are interconnected in the Great Circle of Life.

As First Nations, we treasure our collective values of wisdom, respect, humility, sharing, harmony, beauty, strength and spirituality. We have preserved and passed down our traditions through countless generations.

The Elders teach us to respect the beliefs and values of all nations. Under the Treaties, our leaders bade us to work in cooperation and equal partnership with other nations. The Elders' desire for an Indian institution of higher education led to the establishment of the Saskatchewan Indian Federated College (SIFC).

The First Nations University of Canada provides an opportunity for students of all nations to learn in an environment of First Nations cultures and values. The university is a special place of learning where we recognize the spiritual power of knowledge and where knowledge is respected and promoted. In following the paths given to us by the Creator, the First Nations have a unique vision to contribute to higher education. With the diversity and scope of the First Nations degree programs, the university occupies a unique role in Canadian higher education. The university promotes a high quality of education, research and publication.

At the First Nations University of Canada, First Nations students can learn in the context of their own traditions, languages and values. Rooted in their own traditions, our students will walk proudly and wisely today. The university, through extension programming, reaches out and welcomes First Nations peoples to use its resources for the enrichment of their communities.

The university requires facilities that reflect the uniqueness, values, dignity and beauty of the First Nations it represents. They will include appropriate recognition and integration of the role of the Elders, cultural symbols and the First Nations connectedness to the land.

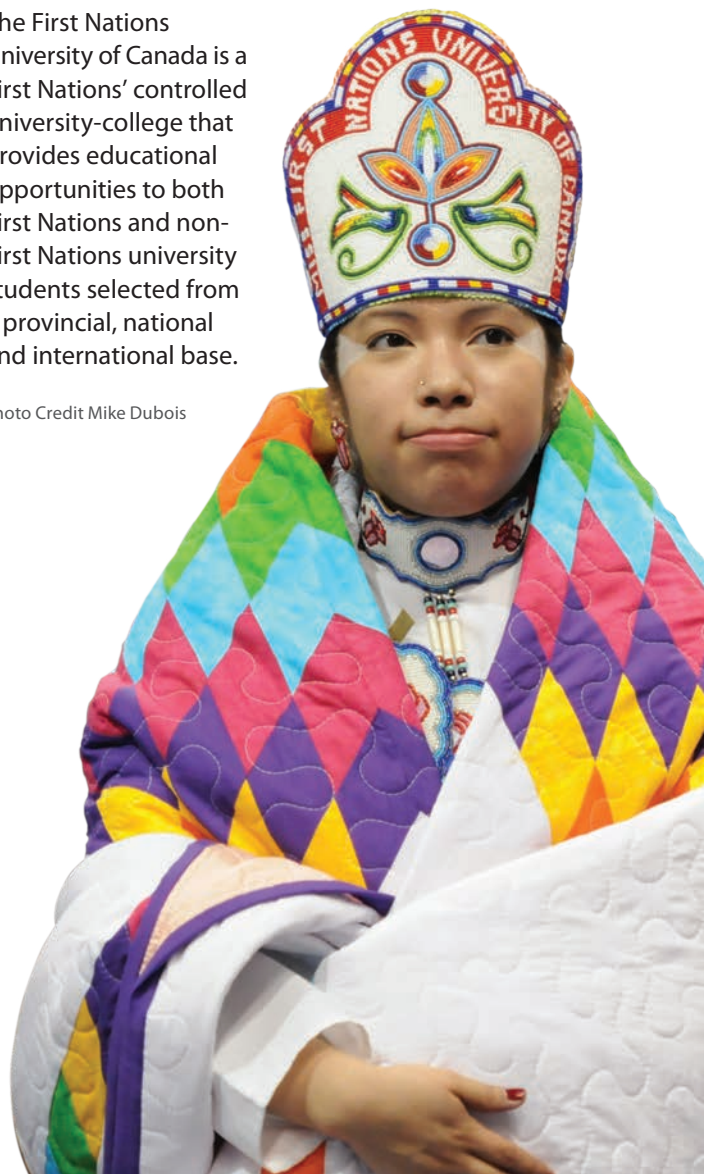
Mission

The mission of the First Nations University of Canada is to enhance the quality of life, and to preserve, protect and interpret the history, language, culture and artistic heritage of First Nations.

The First Nations University of Canada will acquire and expand its base of knowledge and understanding in the best interests of First Nations and for the benefit of society by providing opportunities of quality bilingual and bicultural education under the mandate and control of the First Nations of Saskatchewan.

The First Nations University of Canada is a First Nations' controlled university-college that provides educational opportunities to both First Nations and non-First Nations university students selected from a provincial, national and international base.

Photo Credit Mike Dubois





INTRODUCTION

Founded in 1976 as the Saskatchewan Indian Federated College by the Federation of Saskatchewan Indian Nations, FNUniv is a unique post-secondary institution, dedicated to the advancement of higher learning for students of Indigenous descent and the promotion and protection of Indigenous knowledge.

Students of all backgrounds are welcome to study in FNUniv's wide array of programs, which include Indigenous Studies, Indian Fine Arts, Languages and Linguistics, Indigenous Education, Health Studies, Social Work, Science, Environmental Health Sciences and Business Administration. The certificates, diplomas and degrees for FNUniv's programs are awarded by its federated partner, the University of Regina, and FNUniv's students enjoy the many benefits of federation.

During the 2012-13 fiscal year, FNUniv increased its core strengths in governance, academic programming and community engagement, while maintaining fiscal stability. Working under the terms of the Memorandum of Understanding signed by FNUniv in 2010 with the Federation of Saskatchewan Indian Nations, the University of Regina, the Government of Saskatchewan and the Government of Canada, and an Administrative Services Contract with the University of Regina signed in May 2010, the institution continued to enhance its governance with its national Board of Governors and built capacity in the areas of policy development and effective administration.

As the details of the report reveal, during this period FNUniv reinvigorated the delivery of its academic mission

by hiring additional high quality teaching faculty to add to the existing complement of professors. The many scholarly and engagement activities of FNUniv's academic staff are highly regarded for their academic integrity and their benefits to Indigenous communities. By creating new programming focused on Indigenous ways of knowing and student success, FNUniv increased its number of registered students by ten percent year-over-year, and created the conditions for enhanced retention and graduation rates.

Of course, the institution's long-term sustainability as a place for Indigenous higher learning depends on its financial health. As the financial tables in this report indicate, FNUniv managed its resources prudently in 2012-13 to ensure a positive variance at year's end. With the continued support of the provincial and federal governments, this fiscal stability will allow the institution to continue its investment in First Nations and other students at this critical moment in the history of Indigenous education in our country.

The information in this report provides a window into a year in the life of this unique Canadian institution. We trust that you will find it illuminating.

ACADEMIC, RESEARCH AND SCHOLARLY ACTIVITIES

This past year has been one of growth in some areas and a continuation of excellence in others. We brought in new faculty members during this period, which represented the first new faculty hires since 2009. Our Faculty continued our tradition of excellence by receiving and being nominated for several awards this past year. We also maintained our focus on research, publication, involvement in scholarly activities and culturally relevant artistic creation.

New Faculty Positions

In 2012-13, we hired our three new faculty members: Dr. Dawn Marsden, who teaches Indigenous Health Studies; Dr. Brendan Edwards, a Librarian with a background in Indigenous studies; and Dr. Lynn Wells, our Vice-President Academic who also teaches English.

New Programs

The First Nations Language Instructors' Certificate Program (FNLIC) has been revised to enhance First Nations language instruction and curriculum development.

Bachelor of Health Studies, Concentration in Indigenous Health and Well-being (BHS-IHW)

Indigenous Access and Transition Education Certificate (IATEC)

Certificate in Indigenous Health Practice (CIHP)

Awards and Prizes

Campion Alumni of Distinction Award - Awarded to Dr. Blair Stonechild by Campion College

Induction into Alpha Sigma Nu Society - Awarded to Dr. Blair Stonechild by Alpha Sigma Nu Society

Saskatchewan Book Award Nomination for Buffy Sainte-Marie Biography - Awarded to Dr. Blair Stonechild by Saskatchewan Book Awards

Vera Roberts Award - Awarded to Dr. Lesley McBain by Canadian Association for the History of Nursing (CAHN)

Lownsbrough Memorial Scholarship - Awarded to Tania Kristoff by the College of Education, Department of Educational Administration, University of Saskatchewan

Métis Award for Science and Wellness - Awarded to Dr. Carrie Bourassa by Wiichiwayshinawn Foundation Inc.

Saskatchewan Book Award Nomination(s) - Awarded to Brigitte Keating by Saskatchewan Book Awards

Publications

Publication Category	Number of Publications
Published Books	2
Journal Papers	15
Book Chapters	8
Conference Papers	42
Technical Reports and Manuals	2
Artistic and Creative Works*	8
Total	77

*For Indian Fine Arts

Books

Farlick, M. Zamora, B. and **Gauthier, L.** (2012) *Native American College and Career Success*. Kendall Hunt, Dubuque.

Stonechild, B. (2012). *Buffy Sainte-Marie: It's My Way*. Fifth House Subsidiary of Fitzhenry-Whiteside, Toronto.

Journal Papers

Evans, M., Andersen, C., Dietrich, D., **Bourassa, C.**, Logan, T., Berg, L., and Devolder, E. (2012). Funding and Ethics in Métis Community Based Research: The Complications of a Contemporary Context. *International Journal of Critical Indigenous Studies* Vol. 5(1).

Bourassa, C. (2012). MICHIN de'leau (medicine water). *Saskatchewan Indian Magazine*, Special Edition, Volume 2 (8).

Gendron, F., Bourassa, C., Cyr, D., McKenna, B. and McKim, L. (2013). The Medicine Room: A Teaching Tool for Elders and Educational Opportunity for Youth. *First Nations Perspectives* Vol. 5(1).

Ferreira, M., **Gendron, F.**, McClure, K., and Kindscher, K. (2012). North American bioactive plants for human health and performance. *Global J Res. Med. Plants & Indigen. Med.* 1(11).

Linds, W., Ritenburg, H., **Goulet, L.**, **Episkew, J.**, Ribeiro, N. and Schmidt, K. (2013). Layering theatre's potential for change: Drama, education, and community in Aboriginal health research. *Canadian Theatre Review* 154. Toronto, ON: University of Toronto Press.

Sammel, A., Linds, W., and **Goulet, L.** (2013). Dancing together: A conversation about youth and adult relational authority in the context of education. *International Journal of Child, Youth and Family Studies* (4)3.

Green, B. (2012). Applying feminist ethics of care to nursing practice. *Journal of Nursing and Care* 1(3). Doi:10.4172/2167-1168.1000111.

Green, B. (2013). Narrative inquiry and nursing research. *Qualitative Research Journal* 13. Doi: 10.1108/14439881311314586.

Moroz, P., **Kayseas, B.** (2012). Extending Ethnic and Minority Entrepreneurship Research. *Journal of Australian Indigenous Issues* Special Issue: Indigenous Entrepreneurship 15(4). School of Applied Media and Social Sciences, Monash University, Churchill, Vic., Australia.

Lovick, O. and Tuttle, S. (2012). The prosody of Dena'ina narrative discourse. *International Journal of American Linguistics* Vol. 78(3).

McBain, L. (2013). Jurisdictional Boundaries and the Challenges of Providing Health Care in a Northern Landscape. *Nursing History Review* Vol. 21.

McBain, L. (2012). Pulling up Their Sleeves and Getting on With It: Providing Health Care in a Northern Remote Region. *Canadian Bulletin of Medical History (CBMH)* Vol 29 Number 2.

Sardarli, A., Sardarli, R., Samedov, O., Aliyeva, N., Aqayeva, R., Musazade, T. (2012). Superionic Conductivity and Specific Effects Induced by Radiation in Nanofibrous TiGaTe₂ Crystals. *International Journal of Theoretical and Applied Nanotechnology* Vol. 1(1).

Wolvengrey, A. (2012). The Verbal Morphosyntax of Aspect-Tense-Modality in Dialects of Cree.

Wolvengrey, A. (2012). Online Cree Resources: Dictionary, Atlas and Beyond.

Book Chapters

Bourassa, C. (2013). First Nations University of Canada: Leading the Way. *Experiences and Visions for the Future of the Indigenous Universities*. The Convenio Andrés Bello, Bolivia.

Bourassa, C. (2012). How I Construct a Positive Identity by Translating Tradition Into the Contemporary Context. *Honouring Indigenous Women Volume 2*. Indigenous Peoples' Solidarity Movement, Ottawa.

Bourassa, C. (2012). My Resistance to Negative Definitions of Being. *Honouring Indigenous Women Volume 2*. Indigenous Peoples' Solidarity Movement, Ottawa.

Goulet, L. and McLeod, Y. (2013). Connections and reconnections: Affirming cultural identity in Aboriginal teacher education. *Approaches to Aboriginal Education in Canada: Searching for Solutions*. Eds. F. Widdowson and A. Howard. Brush Education, Edmonton.

Kristoff, T. (2012). Health equity and Saskatchewan First Nations people. K.D. Walker (Ed.). *The beginning journey to wise policy leadership*. Turning Point Global, Saskatoon.

Sanderson, J. (2013). Aboriginal Women Fleeing Violence. *Home in the City: Urban Aboriginal Housing and Living Conditions*. Ed. Alan Anderson. University of Toronto Press, Toronto.

Sardarli, A. (2013). Use of Indigenous Knowledge in Mathematical Modeling of Water Quality Dynamics. *Indigenous Earth: Praxis and Transformations*. Ed. Ellen Simmons. Theytus Books, Penticton.

Wells, L. (2012). Shilling Postcolonial Identity: Acting, Advertising and the Capitalist Economy in Salman Rushdie's *The Satanic Verses*. *Reading Rushdie: Perspectives on the Fiction of Salman Rushdie*. Ed. Bernard F. Rodgers. Salem Press, Ipswich.

Conference Papers/Presentations

Archibald-Barber, J. (2012). Democracy, Theatre, and Indigenous Education: The Ban of Deanne Kasokeo's Antigone. International Conference on Intercultural Education in Indigenous Contexts. Temuco, Chile.

Archibald-Barber, J. (2012). Co-Emceed Bringing It Home, the fourth of eleven events in the provincial campaign entitled Looking in the Mirror: A Reflection on Racism. Panelists Tim Wise, Dr. Shauneen Pete, Judge David Arnot, and Zarqa Nawaz. First Nations University of Canada. Panel Discussion. Invited.

Bourassa, C. (2013). Translating Evidence into Knowledge & Practice: The Green Light Program. Community Engaged Poster Expo. University of Saskatchewan. Saskatoon, SK. Poster Presentation.

Bourassa, C. (2012). Green Light Program. The Taking Stock Symposium. University of Saskatchewan. Saskatoon, SK. Poster Presentation.

Bourassa, C. (2012). Aboriginal Innovations & Partnerships (research poster session). Royal Roads University. British Columbia, Canada.

Bourassa, C. (2012). Partnership between community and public health for surveillance: Recognition of shared responsibility, Aboriginal community involvement, and utilization of existing local expertise and infrastructure in the implementation of the A-Track surveillance system. Canadian Association of HIV Research Conference. Poster Presentation.

Bourassa, C. (2012). Development and piloting the A-Track, a sentinel surveillance system designed to monitor trends in the prevalence of HIV and associated behaviours and socio-demographic factors among Aboriginal populations in Canada. Canadian Association of HIV Research Conference. Poster Presentation.

Bourassa, C. (2012). Piloting a behavioural and biological surveillance system designed to monitor trends in the prevalence of HIV and associated infections, behaviours and socio-demographic factors among Aboriginal populations in Saskatchewan, Canada – Successes and Challenges. AIDS Conference. Poster Presentation.

Bourassa, C. (2012). Framework for a behavioural and biological surveillance system designed to monitor trends in the prevalence of HIV and associated infections, behaviours and socio-demographic factors among Aboriginal populations in Canada. Poster Presentation. AIDS 2012 Conference.

Ramsden, V., Henderson, Elder B., Maurice, Elder M., Bighead, S., **Bourassa, C.**, Butt, P., Clinton, A., Crowe, J., Felix, F., Jorgenson, D., LaRocque, K., McKay, S., McKee, N., Nketia, I., Rabbitskin, N., Thunderchild, E., Troupe, C. and Turner, T. conjointly with members of the communities. (2012).

Bourassa, C. (2012). The Green Light Program: Engaging Community in and with Health Promotion Programs. Family Medicine Forum. Toronto, ON. (Poster: Ogunnaik-Cooke, S., Hennink, M., Poitras, M., Lloyd, K., Abbas, Z., Bourassa, C., Masching, R., Zylak, C., Tarasuk, J., Paquette, D., Archibald, C.) Presentation.

Ogunnaik-Cooke, S., Hennink, M., Poitras, M., Lloyd, K., Abbas, Z., **Bourassa, C.**, Masching, R., Zylak, C., Tarasuk, J., Paquette, D., Archibald, C. (2012). Partnership between community and public health for surveillance: Recognition of shared responsibility, Aboriginal community involvement, and utilization of existing local expertise and infrastructure in the implementation of the A-Track surveillance system. Poster Presentation. Canadian Association of HIV Research Conference.

Ribeiro, N. (presenter), **Episkew, J.**, Linds, W., **Goulet, L.**, Ritenburg, H., Schmidt, K. and Whiteman, A. (2012). Focus groups or talking circles? A reflection on best practices in First Nations youth health research. 18th Qualitative Health Research (QHR) Conference. Montreal, QC.

Gendron, F., Cyr, D., **Bourassa, C.**, McKenna, B. and McKim, L. (2012). The Medicine Room: Educational Opportunity for Youth. Pacific Peoples' Partnership, in collaboration with Royal Roads University.

Goulet, L. (2013). Conceptualizing Effective Teaching for First Nations and Métis students. Presentation to the senior management of the Prince Albert Roman Catholic School System. Invited.

Goulet, L. (2012). Colonization to decolonization and independence: Lights for the training of new professionals. Presentation at a symposium sponsored by the Intercultural Center for Research and Educational Transformation Wenu Mapu Rangin. University of Santiago. Santiago, Chile. Invited.

Goulet, L. (2012). Decolonizing pedagogical relationships. VIII Annual conference of the International Conference on Intercultural education in Indigenous contexts. Temuco, Chile.

Ribeiro, N. (presenter), Linds, W., **Goulet, L., Episkenew, J.,** Ritenburg, H., Schmidt, K. and Whiteman, A. (2012). Using theatre to study First Nations' youth risky health behaviors: Methodological challenges and solutions. 18th Qualitative Health Research (QHR) Conference. Montreal, QC.

Goulet, L., Linds, W. and Wagner, K. (2012) Co-determined and collaborative leadership in a school's anti-racism leadership program. Transforming Practices: Emancipatory Approaches to Youth Engagement Conference. Concordia University. Montreal, PQ. Invited.

Goulet, L. and Episkenew, J. (2012). Interactive theatre workshop as decolonizing pedagogy. Canadian Association for the Study of Indigenous Education, Congress of the Humanities and Social Sciences, XLth Annual CSSE Conference. Wilfred Laurier University. Waterloo, ON.

Goulet, L. and Episkenew, J. (2012). The political act of healing: A workshop that examines power relationships using embodied theatre processes. Interactive presentation. Canadian Applied Literature Association, Congress of the Humanities and Social Sciences. University of Waterloo. Waterloo, ON.

Goulet, L. and Episkenew, J. (2012). Creating together: Participatory, community-based and collaborative arts practices and scholarship across Canada. Panel presentation. Congress of the Humanities and Social Sciences, XLth Annual CSSE Conference. Wilfred Laurier University. Waterloo, ON.

Goulet, L., Linds, W. and Schmidt, K. (2012). Theatre of the Oppressed as Arts Based Research: Exploring health and health decision making with Aboriginal youth in band-controlled and public schools in Southern Saskatchewan. Creating Together: Participatory, Community-Based and Collaborative Arts Practices and Scholarship Across Canada Conference. Montreal, PQ. (invited).

Goulet, L., Linds, W., Gee, T., **Episkenew, J.,** Schmidt, K., Whiteman, A. (2012). Using the arts as health. Arts based research workshop. Treaty Four Governance Centre. Fort Qu'Appelle, SK. Grade 8-12 students from Peepeekisis High School.

Lovick, O. (2012). Voicelessness as an IU-boundary marker in Assiniboine (Nakota). Research Colloquium at the Universität zu Köln.

Lovick, O. and Tuttle, S. (2013). Prosodic marking and information status of postverbal material in Alaskan Athabaskan. Jahrestagung der Deutschen Gesellschaft für Sprachwissenschaft (Annual Meeting of the German Linguistics Society). Universität Potsdam.

Lovick, O., Cherry, J., and Harman, P. (2013). Waterways: a film about water, language, and a changing way of life. 3rd International Conference for Language Documentation and Conservation. University of Hawai'i at Manoa.

Lovick, O. and Rau, F. (2013). Prosodic vowel devoicing in North American languages—an areal phenomenon? SSILA Annual Meeting. Boston, Massachusetts.

Marsden, C. (2013). Indigenous Food Sovereignty. Saskatchewan Food. Saskatoon, SK.

Marsden, D. (2013). Grounding Global Food Systems within Indigenous Food Systems presented at Native Plant Society Symposium. Saskatoon, SK.

Marsden, D. (2012). Native Plants and Indigenous Food Systems at the FNUniv. Fort Qu'Appelle Health Summit. Fort Qu'Appelle, SK.

McKay-McNabb, K., Cadrin, L., Hampton, M., Baydala, A., **Bourassa, C.,** Saul, G. and McKenna, B. (2012). Continuing the Journey with Aboriginal Families: Healing and Sacred Words Shared. 18th International Congress on Palliative Care. Montreal, Canada.

de Padua, A., Crawford, S., Miller, D., Thompson, L., McCallum, L., Rabbitskin, N. and Wiese, M. (2012). Exploring mentorship experiences at the Prince Albert site. Saskatchewan HIV/HCV Nursing Education Organization 4th Annual Education Day.

Sanderson, J. (2013) Conference, Invited speaker Aboriginal Family Violence Wellness Gathering.

Sanderson, J. (2012). Colonial Induced Trauma: Healing the Nervous System.

VanEijk, J. (2012). Lillooet Bird Terminology (co-authored with Henry Davis, University of British Columbia). Paper read at the 47th International Conference on Salish and Neighbouring Languages, Cranbrook, B.C.

Wells, L. (2012). Panel Chair and Paper Presentation. Sofi Oksanen's Purge and the Cultural Imaginary. International Association for Philosophy and Literature. University of Tallinn.

Technical Reports and Manuals

Bourassa C. (2013). A Review of Effective Global STBBI Prevention Interventions in Indigenous Populations. Prepared for Office of International Affairs. Public Health Agency of Canada.

Richards, G., **Kayseas, B.**, Millman, C., Lavallee, E. (2013). Training Manual for Community-Based First Nations Family Development Programs.

Artistic and Creative Works

Anderson, J. (2012). Exploit Robe (Toying Around). Large scale beaded hide. The Synthetic Age. MacKenzie Art Gallery.

Anderson, J. (2012). Nothing More to Say (toys purchased January 2011 – April 2012). The Synthetic Age exhibition.

Anderson, J. and Boyer, K. (2012). You Are... Socially engaged art piece. First Nations University Art Gallery.

Anderson, J. (2013). If Picasso Beaded What he Wrote. Beaded piece. Donated to the Campbell Collegiate IB Art Class fundraiser.

Archibald-Barber, J. (2012). Reading: The Bowl Game. Words in the Park. Victoria Park, Regina. Sponsored by Saskatchewan Writers' Guild.

Archibald-Barber, J. (2012). Performance: Produced and directed the play Two Spirits, by Dominga Robinson. UofR Theatre Department.

Archibald-Barber, J. (2012). Performance: Produced the play Two Old Women, by Yvette Nolan. Theatre Department.

Peyachew, L. (2012). Redline. Public Sculpture . Tornado Legacy Project. Regina.

Funded Research Projects

PROJECT TITLE	PRINCIPAL INVESTIGATOR	GRANT SOURCE	AMOUNT
Talking animals, talking to animals: Documentation of old-time stories in Upper Tanana Athabaskan	Dr. Olga Lovick	SSHRC	CAD \$73,350
Alaskan Athabaskan Grammar Database Development	Dr. Olga Lovick	National Science Foundation	USD \$120,671
Conversation Analysis in Dëne Sųłiné	Dr. Olga Lovick	Jacobs Fund	CAD \$5,987
Cree-Innu Linguistic Atlas	Dr. Marie-Odile Junker, (Dr. Arok Wolvengrey)	SSHRC	CAD \$10,000 apportioned to Dr. Wolvengrey
Spirit Clothing	Judy Anderson	SAB	CAD \$2,670
George Gordon First Nation Holistic Health Evaluation	Dr. Carrie Bourassa	Indian and Northern Affairs	CAD \$37,000

PROJECT TITLE	PRINCIPAL INVESTIGATOR	GRANT SOURCE	AMOUNT
Exploring and Revitalizing Indigenous Food Systems	Dr. Dawn Marsden and Dr. Fidji Gendron	CIF	CAD \$25,000
Environmental Scan: Indigenous Food Systems in Saskatchewan	Dr. Dawn Marsden	FNUUniv Research Stipend	CAD \$1,500
Environmental Scan: Regina Community Food Systems	Dr. Annette Desmarais and Dr. Dawn Marsden	CRU	CAD \$3,500
Revitalizing the Grease Trails	Dawn Morrison, Dr. Dawn Marsden, Dr. Hannah Wittman	UBC Faculty Grants	CAD \$25,000
WGIFS Research Protocol	Dawn Morrison, Dr. Dawn Marsden, Dr. Hannah Wittman	CF:ICE	CAD \$5,000
<i>Tlyiniw-Oskâtisak Pamihisowak: Using Indigenous Knowledge For A Healthier Aboriginal Youth</i>	Dr. Jo-Ann Episkenew Team leader: Dr. Linda Goulet	SHRF Saskatchewan Health Research Foundation (Group grant)	CAD \$750,000
<i>Miywayawin Wahkotawin: A Roundtable on Arts-based Innovations in Aboriginal Health Research</i>	Dr. Linda Goulet, Dr. Jo-Ann Episkenew, Dr. Warren Linds	CIHR (Knowledge Dissemination Events Grant)	CAD \$25,000
A clinical mentorship model for Canadian nurses in HIV Care	Vera Caine & Judy Mill (Uof A); co-investigator, Anthony de Padua	CIHR 3yr funded study (May 2010-April 2013)	CAD \$375,000
Examine the human development, social cohesion, economic development and civic engagement aspects of First Nations people living in urban environment	Dr. David Newhouse (Trent University) Dr. Bettina Schneider participant over the next 5 years	SSHRC	CAD \$13,000 Apportioned to Dr. Schneider
Creating a Research Network to Develop an Understanding of Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and Mathematics Education	Dr. Edward Doolittle co-investigator	SSHRC	CAD \$25,000
Assess, Redress, Re-assess: Addressing Disparities in Respiratory Health among First Nations People	Dr. Jim Dosman (UofS). Dr. Lesley McBain (FNUUniv) Co-Applicant	CIHR	CAD \$400,000/ yr for 5 years
Natural resource partnerships and new venture creation in a First Nations context	Dr. Bob Kayseas (FNUUniv) and Dr. Peter Moroz (U of Regina), Co-Principal Investigators	SSHRC/Onion Lake Cree Nation	CAD \$304,670
TOTAL			\$2,202,348

STUDENT SUCCESS SERVICES AND ENROLLMENT

This year we saw significant year-over-year enrollment increases, a continued focus on retention of students, specifically between years one and two and scholarships provision to students to assist them in their academic endeavours.

Recruitment and Retention

The mandate of the Student Success Services is to increase enrollments and student success rates. It is also to provide supports and services to ensure students have a successful university experience. The goal is to increase overall enrollment by increasing new enrollments and student retention.

Through the Student Ambassador Program, 54 tours and 92 events (career fairs, high school visits, and presentations) were provided. The Student Ambassador Program proved beneficial; the recognition of the need to hire recruitment officers was a result. One recruitment position was filled at the Regina Campus.

Academic seminars, tutorials, and writing centres were made available to provide the necessary supports to further enhance success.

One key accomplishment this year was the success of the Student* Transition and Retention (STAR) initiative. STAR is designed to balance the mental, emotional, physical, and spiritual well-being through the offering of core classes such as INDG 104, ISW 377, RDWT 120, and ART 100; Social and Educational activities are coordinated to ease transition and increase retention.

- In the Fall of 2011 (no STAR coordinator), retention** was 64%.
- In the Fall of 2012 (with STAR coordinator), retention was 75%, an increase of 11%.
- In the Winter of 2012 (no STAR coordinator), transition rate*** was 15%.
- In the Winter of 2013 (with STAR coordinator), the transition rate was 29%, an increase of 14%.

These numbers solidify that acquiring a dedicated resource with a STAR coordinator is key to the initiative's success.

* students are chosen based on specific criteria.

**retention rates, for the purpose of this data collection, refer to the registration of students in the following term.

***transition rates, for the purpose of this data collection, refer students successfully passing 100% of their classes in their first term.

Activities to support students included orientations, food-related activities (tailgate barbeque, potlucks, pancake breakfasts, chili meal, soup and bannock days), Christmas and Thanksgiving hampers, Winter Festival, a clothing swap and Student Association round dances. Activities organized with and involving our Elders included lunch and learn sessions, seasonal feasts, sweet grass and sage picking.

Scholarships

Scholarships are an important focus of student success initiatives, and FNUUniv understands that scholarships and awards fulfill the following purposes:

- To provide encouragement, recognition, and financial support for students.
- To act as recruitment incentives for students to select the FNUUniv for their post-secondary education.
- To enhance the University's profile as a post-secondary institution that values excellence.
- To assist students in overcoming financial barriers that could otherwise jeopardize the successful completion of their studies.
- To provide an opportunity to attract new donors to the University, and scholarship donors should be stewarded as carefully as any other donor to the University.

Forty-six scholarships totaling \$65,368.15 were disbursed to First Nations University of Canada students.

FNUUniv would like to acknowledge the following contributors to our scholarship funds:

- Bobby Bird Memorial Scholarship - Endowment
- Talisman Energy Aboriginal Award
- General Donations to Scholarship Fund
- Miss FNUUniv of Canada Scholarship
- Astral Media Radio Inc Scholarship
- MNP LLP Scholarship
- Farm Credit Canada Bursary

We would also like to thank those faculty members, staff and guest lecturers who chose to waive their respective costs and asked for those amounts to be donated toward student scholarships.

Student Numbers

As an institution we have been growing our student numbers at a very high rate. This year is no exception with an increase of ten percent year-over-year. The programming and community outreach we have been doing is resulting in increased awareness and confidence in what we have to offer as a unique Indigenous institution. We expect our enrollments to increase like this for the foreseeable future owing to the current economic climate, which has resulted in a very high demand for qualified Indigenous workers.

Enrolled Students (Fall & Spring 2012-2013)

- Spring/Summer 2012 – 230 students
- Fall 2012 – 680 students
- Winter 2013 – 667 students

Graduated Students (Fall & Spring 2012-2013)

2012 Spring Convocation – 76 graduates

- 41 degree
- 5 diplomas
- 30 certificates

2012 Fall Convocation – 46 graduates

- 26 degree
- 20 certificates

Plans for Further Increasing Student Enrollment

Our focus going forward is on community-based program delivery, providing transitional education to better prepare students entering the University and the provision of strong student supports to give them the best chance of success.

In the coming years we will be renewing our focus on delivering community-based programming, which has been a historic strength of the institution. Community-based programming is a founding principle of this institution and has proven to be a very effective delivery method and recruitment mechanism.

An integral part of our renewed community-based programming is programs like the Indigenous Access and Transition Education Certificate (IATEC) which will increase our enrollments, while students are taking the certificate, and provide a steady stream of prepared entrants to programming at our institution. We will be delivering this programming at our campuses as well as in communities. We also plan to begin developing other transitional programs that are founded on the IATEC model but that will provide a focus on a particular in-demand or challenging area such as engineering.

We experience some of the same retention challenges with Indigenous students as those faced by other Universities. A focus this year has been on retention and we have had great success with new programs such as the STAR program and other efforts to provide timely and consistent support to students who need it. Going forward we plan to grow the participants in our STAR program and identify and implement new supports targeted at those most in need.

Photo Credit Mike Dubois



PARTNERSHIPS AND SCHOLARLY ACTIVITIES

We are an institution committed to partnerships and collaboration. This year has provided many opportunities to form meaningful partnerships with other institutions as well as other organizations.

Agreements and Memorandums of Understanding

TYPE	SIGNED BY	SIGNED WITH	SCOPE	DESCRIPTION
Data Sharing	Dr. Blair Stonechild	Department of Perceptual Studies, School of Medicine at University of Virginia	Provincial	Collaborate on studies of reincarnation among First Nations
Data Sharing	Verbal/Email, oversight by Dr. Carrie Bourassa and Dr. Fidji Gendron	Regina Community Food Steering Committee	Local Project	Combined research for report
Ongoing Research Agreement	Dr. Linda Goulet, Dr. Jo-Ann Episkenew, (FNUniv), Dr. Warren Linds (Concordia)	File Hills Qu'Appelle Tribal Council	Regional	Research agreement to conduct arts-based health research with First Nations youth in the File Hills Qu'Appelle Tribal Council
MOU	Presidents of FNUniv and SICC	Saskatchewan Indian Cultural Centre	Regional	Provision of the First Nations Language Instructors' Certificate
MOU	President of FNUniv	Universidad Catolico de Temuco	International	Academic Exchange Agreement
MOU	President, FNUniv; Council Members of Onion Lake Cree Nation	FNUniv; Onion Lake Cree Nation; University of Regina; University of Saskatchewan	National	Memorandum of Understanding related to the SSHRC research of Drs. Bob Kayseas and Peter Moroz

Scholarly Activities

Anderson, J. - December 21, 2012 – Invited to Campbell Collegiate to do an Artist Talk for the IB Art Class.

Anderson, J. - October 19, 2012 Panelist at the Métissage Forum, La Rotonde, University of Regina

Anderson, J. - October 19, 2012 – Spoke on the Faculty panel for Art for Lunch hosted by the Visual Arts Department at the University of Regina

Anderson, J. - January 16, 2013 - Invited to the Cenovus Art Competition

Bourassa, C. - March 4, 2013 – Seminar, Holistic Health Concepts

Bourassa, C. - March 15, 2013 – Workshop, Chilliwack Hospice Society

Bourassa, C. - February 5, 2013 – Workshop, Cultural Identity Workshop

Bourassa, C. - November 27, 2012 – Seminar, UBC Visiting Scholar Series

Bourassa, C. - October 23, 2012 – Conference, URFA Status of Women Committee Lunch and Learn Series

Bourassa, C. - October 15, 2012 – Conference, YWCA Power of Being a Girl

Bourassa, C. - June 19, 2012 – Senate Hearing, Senate Standing Committee on Aboriginal Peoples

Bourassa, C. - May 25, 2012 – Exhibition, Human Rights Radio Podcast

Bourassa, C. - May 7 - 8, 2012 – Workshop, Indigenous Populations Health Protection Public Health Workshop

Bourassa, C. - April 23, 2012 – Seminar, Arts and Minds Discussant Panel

Doolittle, E. - Participation in “Promoting First Nations, Métis, and Inuit Student Success” at the University of Regina on May 1, 2012

Doolittle, E. - Presentation on “Seeing Sounds” to the Science Camp, July 9, 2012

Doolittle, E. - Lego Robotics workshop for the Science Camp, July 10, 2012

Doolittle, E. - Co-organized Leroy Little Bear talk, *What Can First Nations People Say About Quantum Mechanics?* on August 20, 2012

Doolittle, E. - Co-organized the Canadian Prairies Theoretical Physics Network conference on August 21-22, 2012 at First Nations University

Doolittle, E. - Presented *Aboriginal Ways of Knowing Math* for Ministry of Education on September 14, 2012

Doolittle, E. - Presented *Aboriginal Mathematics Education* as part of 20th anniversary of First Nations House at the University of Toronto on October 19, 2012

Doolittle, E. - Debate: *Mathematics vs. Economics* for pi Day at the University of Regina, March 14, 2013

Doolittle, E. - Co-chaired Contributed Papers session for the Canadian Mathematical Society Summer Meeting, June 2, 2012

Doolittle, E. - “Can We Be Grateful for Mathematics?” North Western Ontario Association for Mathematics Education speaker series, February 7, 2013

Doolittle, E. - “What can Indigenous people teach us about education? Examples in mathematics and linguistics” for Faculty of Education Graduate Student Conference 2013, Lakehead University, on February 8, 2013

Alkholy, S.O., Alqahtani, S.N., Ferreira, M.P., Cochrane, A., **Gendron, F.** 2012. Aboriginal and non-Aboriginal students learn about natural health products from different sources. Oral presentation at SACNAS National Conference, October 11-14 2012, Seattle, Washington.

Alqahtani, S.N., Alkholy, S.O., Haque, D., **Gendron, F.**, and Ferreira, M.P. 2012. Aboriginal/Native students use natural health products for health maintenance more than other college students. Poster presentation at SACNAS National Conference, October 11-14 2012, Seattle, Washington.

Goulet, L. - March 22, 2013 – Seminar, Conceptualizing Effective Teaching for First Nations and Métis students

Goulet, L. - December 17, 2012 – Symposium, Colonization to decolonization and independence: Lights for the training of new professionals

Goulet, L. - December 11, 2012 – Conference, International Conference on Intercultural education in Indigenous contexts

Goulet, L. - October 2012 – Conference, 18th Qualitative Health Research Conference

Goulet, L. - June 1, 2012 – Conference, Transforming Practices: Emancipatory Approaches to Youth Engagement

Goulet, L. - May 30, 2012 – Conference, Canadian Association for the Study of Indigenous Education, Congress of the Humanities and Social Sciences, XLth Annual CSSE

Goulet, L. - May 29, 2012 – Workshop, Canadian Applied Literature Association, Congress of the Humanities and Social Sciences

Goulet, L. - May 27, 2012 – Conference Panel, Congress of the Humanities and Social Sciences, XLth Annual CSSE Conference

Goulet, L. - May 23, 2012 – Conference, Creating Together: Participatory, Community-Based and Collaborative Arts Practices and Scholarship Across Canada

Goulet, L. - October 23 – 24, 2012 – Workshop, Arts and Health

Kayseas, B. - January 28, 2012 – Workshop, Federation of Saskatchewan Indian Nations' First Nations Addictions Rehabilitation Fund

Kristoff, T. - March 2013 – Invited to the Aboriginal Symposium, University of Saskatchewan

Kristoff, T. - March 2013 – Attended the National Congress on Rural Education

Marsden, D. - January 30, 2013 – Seminar, CIHR Town Hall

Marsden, D. - November 1 – 4, 2012 – Conference, Food Secure Assembly

Marsden, D. - October 4, 2012 – Seminar, Indigenous Food Sovereignty

McBain, L. - Visiting Scholar, National Core for Neuroethics, University of British Columbia (UBC) - Sept. 2012-Dec. 2012 Examined the policy challenges facing First Nations people in Saskatchewan and BC when dealing with dementia

de Padua, A. - June 18 – 20, 2012 – Conference, Canadian Nurses Association Biennial Convention

de Padua, A. - April 21, 2012 – Workshop, Understanding FN, Inuit, and Métis health concerns regarding cultural competency and safety in urban health care, Health Council of Canada

Peyachew, L. - Exhibit - Saskatchewan Arts Board 65th Anniversary Touring Exhibit from SAB Permanent Collection. Faculty Exhibition/ Mackenzie Art Gallery 2012

Sardarli, A. - Chairperson: Session Nanomaterials, Nanodevices: Fabrication, Characterization and Application 3, 3rd International Conference on Nanotechnology: Fundamentals and Applications, Montreal, Quebec, Canada, August 7-9, 2012

Sardarli, A. - Invited Speaker: Impact of Education on Family Income and Employment in First Nations Communities, The 2012 Indigenous Statistics Conference: Data as a Tool for Change, Sheraton Wall Center, Vancouver, British Columbia, Canada, 21-22 November, 2012

Speaker: **Sardarli, A.**, R. Sardarli, O. Samedov, N. Aliyeva, R. Aqayeva, T. Musazade, Superionic Conductivity and -Radiation-Induced Effects in Nanofibrous TlGaTe₂ Crystals, 3rd International Conference on Nanotechnology: Fundamentals and Applications, Montreal, Quebec, Canada, 7-9 August 2012

Speaker: **Sardarli, A.**, F. Trovato, Environmental Factors and Seasonal Fertility Oscillations in Canada, 1951-2011, 2013 Warren E. Kalbach Conference "Applying Demographic Techniques to Contemporary Issues", Edmonton, Alberta, Canada, 8 March, 2013

Stonechild, B. - Invited Content Reviewer, Canadian Museum of Human Rights, Winnipeg, February, 2013

Stonechild, B. - Sabbatical Leave: Interviewed several elders about spirituality and researched concept of reincarnation, January - June 2012

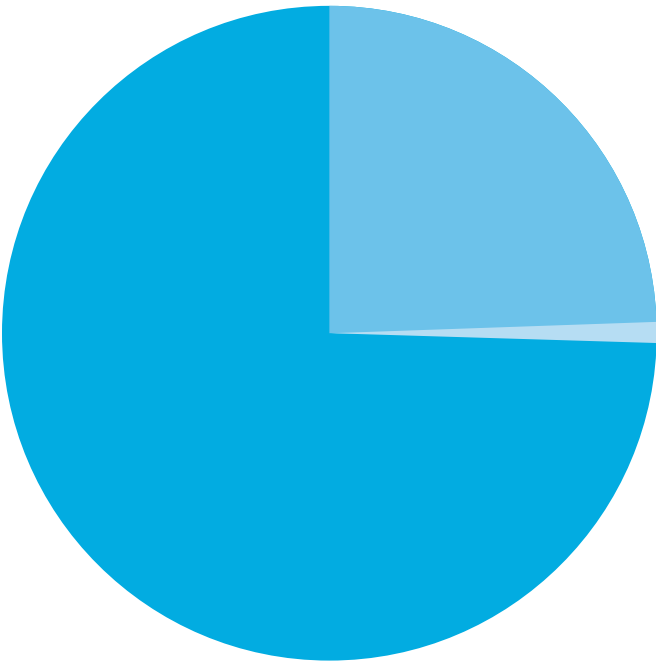
Wells, L. - Member, Executive Committee, International Association for Philosophy and Literature (2011-12)

Wells, L. - Vice-President, Equity and Diversity, Canadian Federation for the Humanities and Social Sciences (2011-12).

HUMAN RESOURCES

As a unique Canadian institution that specializes in Indigenous knowledge, providing post-secondary education for Aboriginal and non-Aboriginal students alike within a culturally supportive environment, we seek out Indigenous staff for all positions. The University relies on Section 48 of The Saskatchewan Human Rights Code to give preference in employment to recruit qualified First Nations, Métis, Inuit or other Indigenous people to staff positions.

Total Number of self-declared First Nations, Métis and other staff as of March 31, 2013



74% First Nations
2% Métis
24% Other

Total Number of Faculty and Staff 149

Number of First Nations	110
Number of Métis	3
Number of Others	36
Percentage of First Nations	74%
Percentage of Métis	2%
Percentage of Others	24%

Total Number of Faculty 46

Number of First Nations	23
Number of Métis	1
Number of Others	22
Percentage of First Nations	50%
Percentage of Métis	2%
Percentage of Others	48%

Total Number of Staff 103

Number of First Nations	87
Number of Métis	2
Number of Others	14
Percentage of First Nations	84%
Percentage of Métis	2%
Percentage of Others	14%

COMMUNITY ENGAGEMENT

Our University is deeply rooted in the community. One of the founding organizations was the FSIN, a founding tenet of the University is community-based programming and our students are committed to their communities. As a University we strive to promote culture and community through outreach, events and open discourse.

Milestone Announcements

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
April 24, 2012	Budget and Growth Announcement	Announced \$125K for scholarship and student emergency funding.	Everyone	Demonstrates that financial planning for the university is solid and aimed at long-term growth and expansion.
June 13, 2012	Announcement that the Urban Aboriginal Knowledge Network project will receive \$2.5M over 5 years	Announcement of grant funding for the UAKN from the SSHRC and that Bettina Schneider is a member of the research network.	Public, Government Funding Agents, Faculty, Students	Demonstrates national research being done at FNUUniv and gives voice to Saskatchewan urban Aboriginals in a national research study.
July 5, 2012	Announcement of Dr. Lynn Wells' five-year appointment as VP Academic	Dr. Lynn Wells was appointed to a five-year term as VP Academic to create a long-term academic plan for FNUUniv.	Everyone	Demonstrates stability at the academic position of FNUUniv and allows for solid growth and long-term planning.
August 8, 2012	Announcement of Indian Education Bachelor Program Partnership with Parkland in Fort Qu'Appelle	A community-based program in Fort Qu'Appelle between FNUUniv and Parkland College to offer the Bachelor of Indian Education.	Potential Students, Government Funding Agents, Public	Continues to broaden the reach and scope of FNUUniv's academic goals and shares the cost of a community-based program with a partnered organization.
August 21, 2012	First Nations University of Canada's President's Cup and All-Star Golf Tournament Press Conference	Press conference to promote the President's Cup Tourney and inform of intent to raise money for bursaries for FNUUniv students.	Public, Students, Corporate Sponsors/ Attendees, FSIN	Raised money for bursaries and brought corporate awareness to FNUUniv.

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
September 28, 2012	Announcement of research grants	Dr. Olga Lovick received grant for Athabaskan Language Study. Canadian Aboriginal AIDS network study for five years, Kim McKay-McNabb is a co-collaborator. Dr. Lesley McBain award 2012 Vera Roberts award for historical research project on "Nursing in Northern Company Health Care Facilities."	Potential Students, Government Funding Agents, Public	Recognizing the academic excellence at FNUUniv to ensure future funding and create positive stories from the university.
February 1, 2013	FNUUniv Donates Six Computers to Regina Palliative Care Center	Six surplus computers were donated to the Regina Palliative Care Center.	Everyone	Creates positive media image for public.
March 11, 2013	Appointment of Dr. Thomas Dignan to the Board of Governors	Media release to announce new appointment.	Public, Government Funding Agents	Demonstrating the national and professional breadth of the Board of Governors of FNUUniv, this is a reflection of the goal to represent, nationally, Aboriginal people.
March 21, 2013	Announcement for Federal and Provincial Funding	Announcement that the Provincial Funding would consist of \$4.13 million and Federal funding would be \$7 million.	Everyone	FNUUniv still has the confidence of the Provincial and Federal Government and received sustainable and appropriate funding.

Timeline of Events

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
May 23, 2012	Royal Visit by Prince Charles and the Duchess of Cornwall	Prince Charles and the Duchess of Cornwall visited FNUUniv and had a roundtable discussion with students on the importance of culturally relevant education.	Public, Government Funding Agents, Students	International profile for the FNUUniv and recognition of the long-standing relationship through treaty between Aboriginal people and the Crown.

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
May 24, 2012	Aboriginal Peoples Television Network National Aboriginal Day Concert in FNUiv Regina Campus	FNUiv welcomed Aboriginal Peoples Television Network to its Regina Campus to host its 6th annual National Aboriginal Day concert. This free concert was well attended locally and provided FNUiv with national exposure.	Public	Well attended locally as well as National exposure for FNUiv.
August 7-10, 2012	"Bringing Back the Buffalo", Saskatchewan Writers' Guild Aboriginal Youth Writers Retreat at FNUiv Regina Campus	FNUiv was an in-kind supporter of the retreat. Participants took part in writing, cultural and artistic activities. There was a selection of facilitators as well as Elders with whom they interacted.	Young adult participants and their families, retreat partners	Recruitment tool for the young adults. Raised FNUiv's profile with event sponsors as well as through local media coverage.
August 11-17, 2012	4th Annual Entrepreneurship Camp	The entrepreneurship camp helps introduce potential new students (grades 11-12) to university life and the value of a business degree for entrepreneurial or small business pursuits.	Potential students, corporate sponsors	Recruitment tool, as well as a great networking chance for the business school with local corporate sponsors.
August 20, 2012	What First Nations People Can Say about Quantum Physics: Lecture by Dr. Leroy Little Bear	A lecture by Dr. Leroy Little Bear on the models of physics, and how Aboriginal thoughts can help reshape and remodel the way that academia sees the laws of nature.	Public Government Funding Agents, Faculty, Students	Demonstrate that FNUiv supports the sciences, as well as showing that Indigenous Knowledges (IK) have a place in higher learning and science, and reinvigoration of research culture.
August 21-22, 2012	3rd Annual Canadian Prairie Theoretical Physicist Network Conference	<i>Co-organised/co-hosted by FNUiv and U of R.</i> Participants in CPTPN-3 came from universities across Canada as well as internationally to present their latest research contributions in theoretical physics, mathematics, philosophy of physics, and other related topics.	Academic Community, Faculty, Current and potential students, Funding agencies	International academic exposure into the scientific community. Local media coverage.
August 21, 2012	First Nations University of Canada's President's Cup and All-Star Golf Tournament Press Conference	Press conference to promote the President's Cup Tourney and inform of intent to raise money for bursaries for FNUiv students.	Public, Students, Corporate Sponsors/ Attendees, FSIN	Raised money for bursaries and brought corporate awareness to FNUiv.

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
September 12, 2012	Métissage art tour	A joint art display between FNUUniv, the University Club, Institut français, and Fifth Parallel Gallery to celebrate the Year of the Fransaskois. Curated by FNUUniv Collections Manager Katherine Boyer.	Public, Cultural Funding Agents, Students	Partnering to display Saskatchewan Métis and Aboriginal artists, as well as demonstrating support for all cultural events in Saskatchewan.
September 27, 2012	Traditional Pow-wow to Welcome Back Students	Traditional Pow-wow to welcome back students and demonstrate the cultural heritage available at FNUUniv.	Students, Public, Government Funding Agents	Demonstrate our cultural roots and commitment to providing an Aboriginal educational institution with Aboriginal practices.
October 16, 2012	Initial Screening of Miss Representation	<i>Co-organized event between FNUUniv and U of R, hosted by FNUUniv Regina Campus. Showing of the documentary Miss Representation (biased portrayal of women in media and its negative impacts) followed by discussion by Women's Hockey Olympic Gold Medalist Hayley Wickenheiser and FNUUniv's Dr. Carrie Bourassa.</i>	300 + Youth, faculty, public	Allows interaction and application of research done at FNUUniv by faculty (Dr. Bourassa) with modern media, and building partnerships with local public and Aboriginal schools.
October 19, 2012	Métissage art panel discussion	A discussion at the Institut Français to look at the modern impact of a display like Métissage, involving academics, artists, community members, and students.	Public, Cultural Funding Agents, Students	Opening a dialogue between all the founding members of our country and displaying the need for FNUUniv to be at the table when large scale cultural events happen and are discussed.
October 26, 2012	JDRF Ride for the Cure	A Halloween theme corporate event to raise money for Juvenile Diabetes, in which FNUUniv partnered with JDRF, and the race was at the Regina Campus.	Everyone	Expanding the image of FNUUniv as a community member committed to socially motivated programs and research.
November 8, 2012	Aboriginal Veterans Remembrance Day Service	FNUUniv Regina Campus central architectural focus is the "Veterans Memorial Tipi". Each year FNUUniv hosts a public remembrance day service to honor the Aboriginal Veterans. Students are encouraged to attend as well as the greater community.	Everyone	Community event that brings to light the sacrifice of Aboriginal Veterans. Honours an important feature and purpose of the FNUUniv Regina Campus building.

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
November 21, 2012	Senate investigative committee on Human Rights visits Saskatoon Campus	A number of Senate committee members, including Lillian Dyck, Mobina Jaffer, and Patrick Brazeau, came to FNUUniv Saskatoon Campus as part of a fact-finding mission.	Public, Government Funding Agents, faculty	Reaffirms that FNUUniv is a national organization that is capable of participating and cooperating with all levels of government when it involves issues that impact Aboriginal people.
January 14-February 15, 2013	Where are the Children? Exhibit FNUUniv Art Gallery, Regina Campus	In partnership with the Aboriginal Healing Foundation and Library and Archives Canada. Exhibition of archival photographs presents the history and legacy of Canada's Residential School System.	Everyone	An opportunity for Aboriginal and non-Aboriginal people, to learn more about a part of Canadian history that has been largely ignored.
February 19-21, 2013	FSIN Education Forum FNUUniv Regina Campus	FSIN partnered with the Saskatchewan Indian Cultural Center, Saskatchewan Indian Institute of Technology and FNUUniv to focus on the achievements, challenges and opportunities in the post-secondary education and employment sector for First Nation people. It also explored how best stakeholders can ensure First Nation post-secondary graduates were meeting the needs of industry in terms of gaining and retaining employment.	FSIN Leadership, Federal and Provincial Governments, First Nation Education Coordinators, FNUUniv administration, faculty and students, Other PSE institutes	FNUUniv took a leadership role in organizing and hosting the event, demonstrating expertise in Indigenous PSE issues and programming for First Nations. Raised profile with First Nations in Saskatchewan and Provincial Government, as it was well attended by First Nations representatives and senior government officials.
February 21, 2013	International Mother Language Day	UNESCO announced day of recognition, FNUUniv planned event as part of the FSIN Education Forum to recognize the day and showcase the five languages taught in degree programs at the university.	Potential Students, Government Funding Agents, Public	Expanding the recognition of FNUUniv's unique programs and international scope of our teaching goals.
March 19, 2013	First Nations Storytelling	<i>Organized by the Saskatchewan Indian Cultural Centre and hosted by FNUUniv Regina Campus.</i> School groups attended the event free-of-charge. Through storytelling First Nations peoples share Oral History and Indigenous Knowledge. It also serves to teach, entertain and convey First Nations' worldviews.	School groups from public school and First Nations around Regina	Demonstrate our cultural roots and commitment to providing an Aboriginal educational institution with Aboriginal practices to school children.
March 26, 2013	Forward Together Lecture Series: Buffy Sainte-Marie - Detoxifying Aboriginal Identity	The FTL series is collaboration between the Presidents of the U of R, Campion, Luther, and FNUUniv, that promotes inclusiveness, understanding, social justice, and human rights.	Public, Government Funding Agents, Faculty, Students	Displays academic and public cooperation between sister organizations, and promotes FNUUniv as a source of Aboriginal messaging and academics.

NOTABLE GUESTS AND DIGNITARIES



Prince Charles and the Duchess of Cornwall visited FNUUniv and had a roundtable discussion with students on the importance of culturally relevant education.

Photo Credit Mike Dubois



Buffy Sainte-Marie delivering her *Detoxifying Aboriginal Identity* presentation at the Forward Together Lecture Series.

Photo Credit Mike Dubois



Women's Hockey Olympic Gold Medalist Hayley Wickenheiser at *Miss Representation* screening.

Photo Credit Mike Dubois

FINANCIAL STATEMENTS

First Nations University of Canada Financial Commentary For the Year Ending March 31, 2013

A surplus of \$837,019 was reported in the year marking the third consecutive year in which a surplus was achieved. Further, the opinion issued by our auditors was an unqualified, clean opinion.

With respect to our operations during the year, the following highlights are worth noting:

1. Funding from Aboriginal Affairs and Northern Development Canada (AANDC) was received via the U of R in the form of an ISSP (Indian Student Support Program) grant in the amount of \$7 Million. That level of funding continues the trend of reduced or status quo funding provided by the Federal Government over the last ten years. In fact, while funding has remained unchanged over the last three years, the \$7 Million of funding received was actually \$160,900 less than what had been received in our fiscal year ending March 31, 2005;
2. Provincial Government funding increased modestly from \$3,228,900 to \$3,293,900, an increase of \$65,000 or 2.0% while funding for our nursing programs (NEPS and NHSAP) remained constant at \$2,283,000. Total combined Provincial Government funding increased by some 1.2%;
3. Tuition fees increased to \$4,751,315 which represented an increase of 12.2% over the prior year and slightly more than \$175,000 over the budget for the year;
4. On the expense side, total core operating costs comprised of academic instruction, student services, administration, computing and communications, library and physical plant increased from \$15,444,950 during the year ending March 31, 2011 to \$15,916,286 in the current year or by 3.1%. That result had followed a 13.6% decrease in operating expenses realized in the 2011-2012 fiscal year primarily as a result of the restructuring decisions made in 2010. Overall, operating costs this year were still \$752,562 less than the total achieved in our year ending March 31, 2011;

5. Salary and benefits expensed in the year represented some \$1.3 Million less than what had been budgeted largely due to budgeted positions remaining unfilled or filled later in the year than anticipated.

In the context of ongoing status quo funding from the Federal Government and a minimal (1.2%) increase year-over-year from the Province, these results are particularly encouraging. They were accomplished by watching expenditures closely as evidenced by a \$100,000 savings in annual copier lease costs after negotiating a new agreement with Toshiba and a \$50,000 decrease in insurance costs by moving to a national university plan (CURIE) and with direct reference to restructuring efforts that had occurred in 2010 resulting in the elimination of 46 staff positions. While painful at the time, those decisions have laid the groundwork for the financial stability that is being experienced today.

Due to the sound fiscal management which has resulted in the financial results achieved over the last three years, First Nations University is well positioned to move forward with a solid financial foundation on which to shape its future. Guidance and support in all areas of our operations from the University of Regina coupled with sound financial policies and resources will provide the stable footing necessary to implement the long sought-after academic vision for this University in an environment of fiscal control and responsibility. We continue to look forward to the future with confidence.

Financial Statements of

FIRST NATIONS UNIVERSITY OF CANADA

Years ended March 31, 2013 and March 31, 2012



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Canada

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INDEPENDENT AUDITORS' REPORT

To the Members of the First Nations University of Canada

We have audited the accompanying financial statements of First Nations University of Canada, which comprise the statements of financial position as at March 31, 2013, March 31, 2012 and April 1, 2011 the statements of operations, changes in net assets and cash flows for the years ended March 31, 2013 and March 31, 2012, and notes, comprising a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform an audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the Entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained in our audits is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of First Nations University of Canada as at March 31, 2013, March 31, 2012 and April 1, 2011 and the results of its operations and its cash flows for the years ended March 31, 2013 and March 31, 2012 in accordance with Canadian accounting standards for not-for-profit organizations.

KPMG LLP

Chartered Accountants

Regina, Canada
June 10, 2013

First Nations University of Canada

Statements of Financial Position

As at

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	March 31, 2013	March 31, 2012	April 1, 2011
Assets			
Current assets			
Cash	\$ 4,223,124	\$ 5,741,996	\$ 4,191,171
Accounts receivable (note 5)	1,632,918	1,412,167	1,355,355
Prepaid expenses and inventory	<u>67,433</u>	<u>55,417</u>	<u>59,824</u>
	5,923,475	7,209,580	5,606,350
Property, plant and equipment (note 6)	31,513,858	31,813,259	32,465,443
Investments (note 7)	1,695,341	1,600,311	1,569,394
Total assets	<u>\$ 39,132,674</u>	<u>\$ 40,623,150</u>	<u>\$ 39,641,187</u>
Liabilities and net assets			
Current liabilities			
Accounts payable (note 10)	\$ 1,102,596	\$ 2,889,547	\$ 1,857,243
Deferred revenue	626,153	506,192	785,783
Current portion of long term debt (note 11)	<u>373,400</u>	<u>352,672</u>	<u>358,094</u>
	2,102,149	3,748,411	3,001,120
Long term debt (note 11)	12,348,240	12,721,640	13,373,439
Deferred contributions (note 12)	<u>15,897,209</u>	<u>16,322,022</u>	<u>16,819,702</u>
Total liabilities	30,347,598	32,792,073	33,194,261
Net assets			
Restricted for trust and endowments (note 13)	1,606,161	1,489,181	1,318,966
Restricted for research (note 14)	34,324	60,474	85,235
Unrestricted net assets	<u>7,144,591</u>	<u>6,281,422</u>	<u>5,042,725</u>
Total net assets	8,785,076	7,831,077	6,446,926
Commitments and contingencies (notes 16 and 17)			
Total liabilities and net assets	<u>\$ 39,132,674</u>	<u>\$ 40,623,150</u>	<u>\$ 39,641,187</u>

See accompanying notes to financial statements

On behalf of the Board of Governors


P. CARTON


D. Sharpe

First Nations University of Canada

Statements of Operations
Years ended March 31, 2013 and 2012

Page 2

	2013	2012
Revenues		
Administration fees	\$ 17,752	\$ 12,543
Amortization of deferred contributions	522,656	520,210
Facility lease	1,092,659	1,003,749
Federal government grant	7,000,000	7,000,000
Interest	31,752	27,983
Miscellaneous	20,371	22,587
Nursing and dental program grants	2,283,000	2,830,178
Provincial government grant	3,293,900	3,228,900
Research programs	108,517	78,860
Parking lot revenue	106,027	91,428
Special projects	818,089	692,936
Student academic fees	<u>4,751,315</u>	<u>4,233,671</u>
Total revenues	<u>20,046,038</u>	<u>19,743,045</u>
Expenses		
Academic instruction	7,459,041	7,788,083
Administration	3,604,160	3,314,636
Amortization of property, plant and equipment	1,414,853	1,368,302
Ancillary services	112,605	63,097
Computing and communications	1,007,821	619,852
Interest on long-term debt	838,721	888,801
Library	405,218	368,192
Physical plant	2,402,538	2,309,710
Research projects	134,668	103,618
Special projects	791,886	660,340
Student services	<u>1,037,508</u>	<u>1,044,478</u>
Total expenses	<u>19,209,019</u>	<u>18,529,109</u>
Excess of revenues over expenses	<u>\$ 837,019</u>	<u>\$ 1,213,936</u>

See accompanying notes to financial statements

First Nations University of Canada

**Statements of Changes in Net Assets
Years ended March 31, 2013 and 2012**

Page 3

	Restricted for trust and endowments	Restricted for research	Unrestricted	Total Net Assets
Balance at April 1, 2011	\$ 1,318,966	\$ 85,235	\$ 5,042,725	\$ 6,446,926
Excess (deficiency) of revenue over expenses (note 14)	-	(24,761)	1,238,697	1,213,936
Donations	189,558	-	-	189,558
Scholarships and grants	(41,290)	-	-	(41,290)
Investment income related to trust and endowments	21,947	-	-	21,947
Balance at March 31, 2012	\$ 1,489,181	\$ 60,474	\$ 6,281,422	\$ 7,831,077
Balance at April 1, 2012	\$ 1,489,181	\$ 60,474	\$ 6,281,422	\$ 7,831,077
Excess (deficiency) of revenue over expenses (note 14)	-	(26,150)	863,169	837,019
Donations	66,901	-	-	66,901
Scholarships and grants	(94,769)	-	-	(94,769)
Investment income related to trust and endowments	144,848	-	-	144,848
Balance at March 31, 2013	\$ 1,606,161	\$ 34,324	\$ 7,144,591	\$ 8,785,076

See accompanying notes to financial statements

First Nations University of Canada

Statements of Cash Flows
Years ended March 31, 2013 and 2012

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	2013	2012
Cash provided by (used for):		
Operations		
Excess of revenue over expenses	\$ 837,019	\$ 1,213,936
Items not involving cash:		
Amortization of property, plant and equipment	1,414,853	1,368,302
Amortization of deferred contributions	(522,656)	(520,210)
Change in non-cash operating items:		
Accounts receivable	(220,751)	(56,812)
Prepaid expenses and inventory	(12,016)	4,407
Accounts payable	(1,786,951)	1,032,304
Deferred revenue	119,961	(279,591)
	<u>(170,541)</u>	<u>2,762,336</u>
Investing		
Donations restricted for trust and endowments	66,901	189,558
Payment of grants and scholarships	(94,769)	(41,290)
Investment income related to trust and endowments	144,848	21,947
Purchase of investments	(95,030)	(30,917)
Purchase of property, plant and equipment	(1,115,452)	(716,118)
	<u>(1,093,502)</u>	<u>(576,820)</u>
Financing		
Receipt of deferred contributions	97,843	22,530
Repayment of long-term debt	(352,672)	(657,221)
	<u>(254,829)</u>	<u>(634,691)</u>
Increase (decrease) in cash	(1,518,872)	1,550,825
Cash, beginning of year	<u>5,741,996</u>	<u>4,191,171</u>
Cash, end of year	<u>\$ 4,223,124</u>	<u>\$ 5,741,996</u>

See accompanying notes to financial statements

BOARD OF GOVERNORS

Board Of Governors 2012 – 2013 Member List

Della Anaquod **CHAIR**

3-year term ending November 2015 (2nd term)

David Sharpe

VICE-CHAIR

3-year term ending November 2013 (1st term)

George Lafond

CHAIR, GOVERNANCE COMMITTEE

3-year term ending November 2013. Resigned from the board in 2012

Jocelyne Wasacase-Merasty

CHAIR, GOVERNANCE COMMITTEE

Succeeded George Lafond

3-year term ending November 2013 (1st term)

Peter Carton **CHAIR,**

AUDIT, FINANCE AND RISK COMMITTEE

3- year term ending November 2015 (2nd term)

Peter Homenuck

CHAIR, HUMAN RESOURCES COMMITTEE

3-year term ending November 2015 (2nd term)

Gladys Christiansen

3-year term ending November 2013 (1st term)

Claudette Commanda

3-year term ending November 2015 (2nd term)

Dr. Thomas Dignan

3-year term ending November 2015 (1st term)

John Paul

3-year term ending November 2013(1st term)

Elders (Non-Voting)

Isabelle Impey

William Ratfoot

Ex-Officio Advisory Observer (Non-Voting)

Annette Revet, University of Regina

Faculty Observer (Non-Voting)

Linda Goulet

Student Observer (Non-Voting)

Brad Bellegarde

President, FNUniv Student Association Regina Campus

Committees

Audit Finance & Risk:

Peter Carton (Chair)

John Paul

George Lafond

Gladys Christiansen

David Sharpe

Governance:

George Lafond (Chair)

Jocelyne Wasacase-Merasty

Peter Carton

John Paul

Claudette Commanda

Human Resources:

Peter Homenuck (Chair)

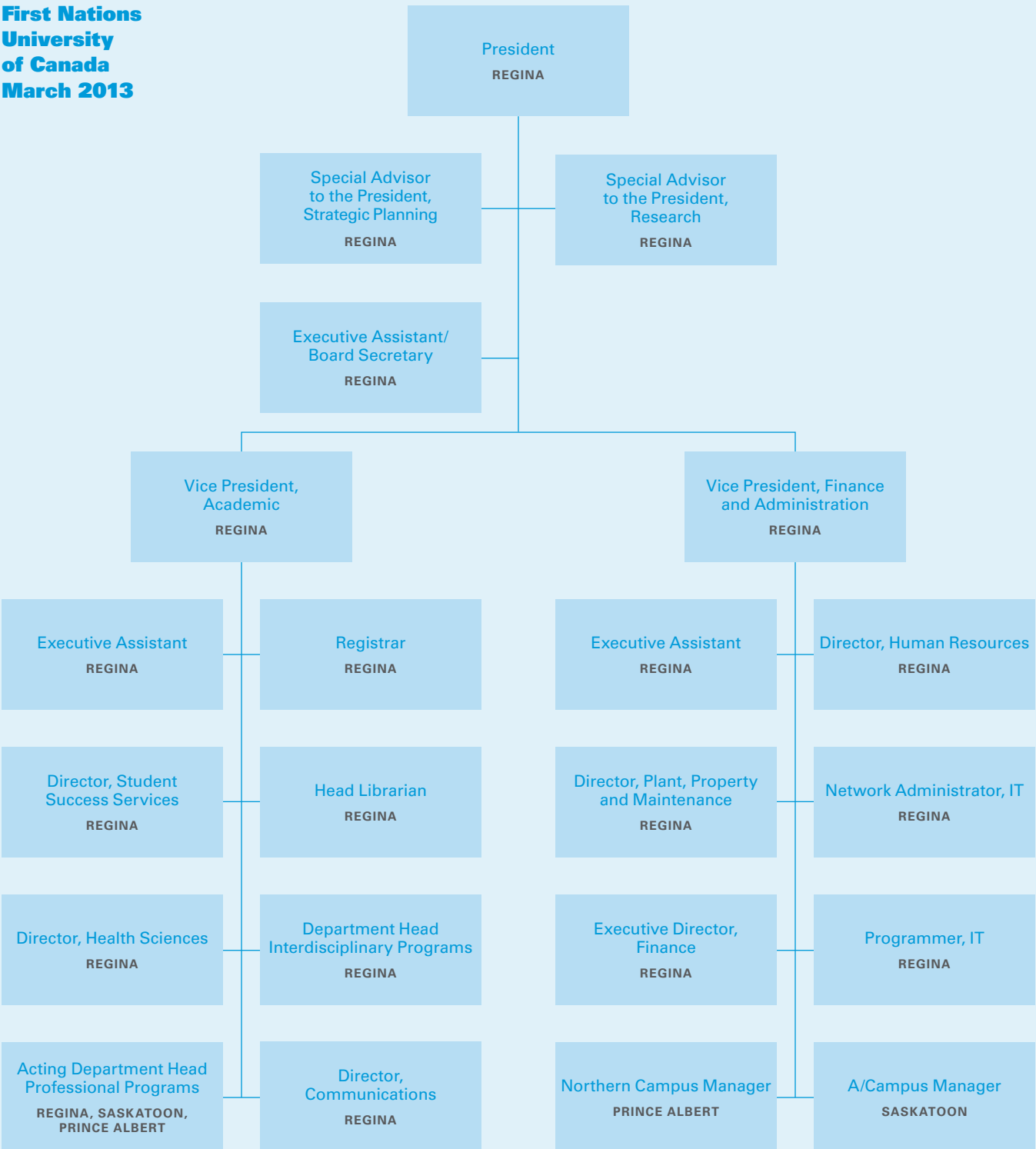
Gladys Christiansen

Claudette Commanda

David Sharpe

UNIVERSITY AND DEPARTMENTS ORGANIZATION CHART

**First Nations
University
of Canada
March 2013**



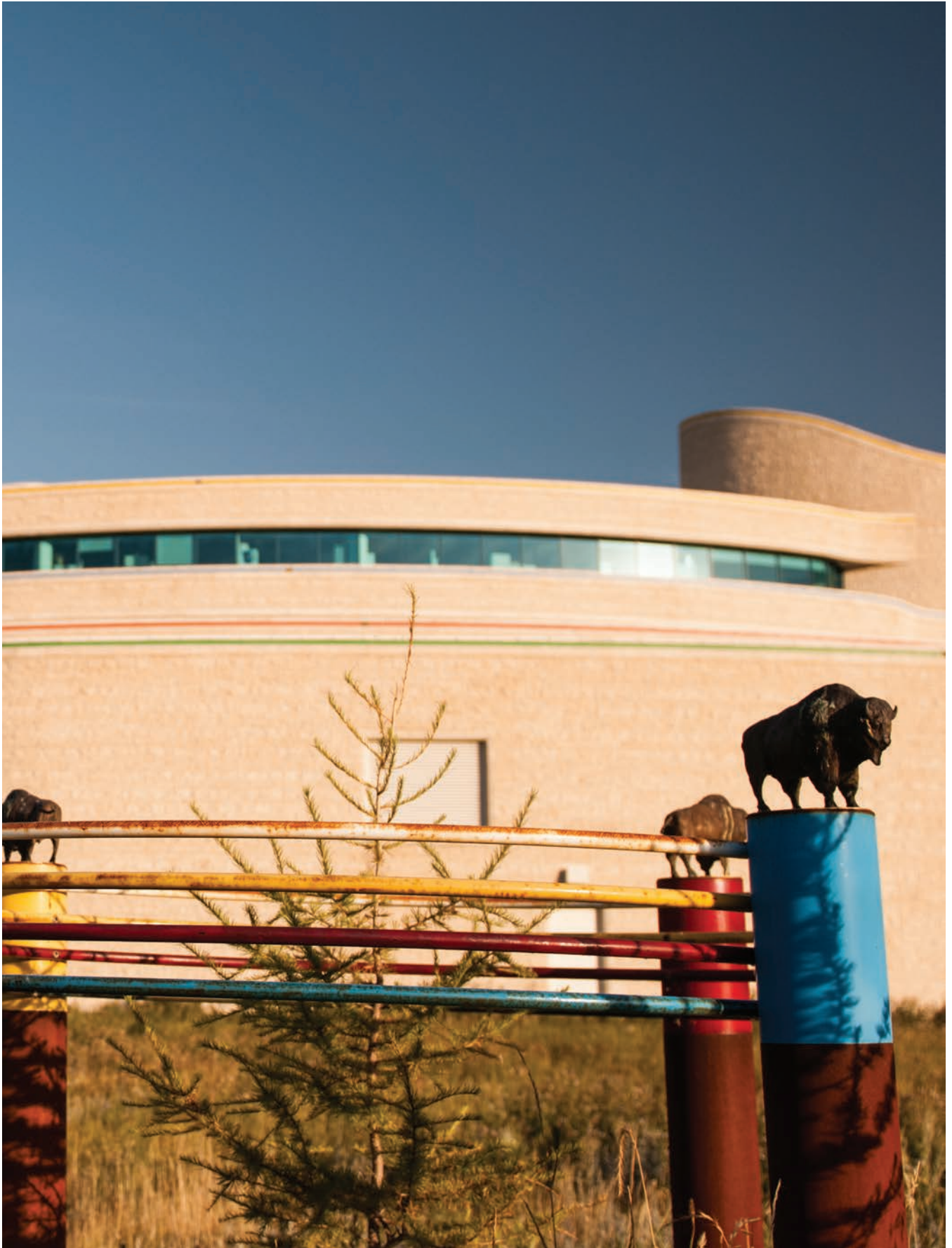


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FIRST NATIONS
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